



## Autumn term Planning Overview

Autumn 1 Baseline	RE	Maths	Literacy	PD	PSED	UTW	EAD
<p><b>Where I Belong</b></p> <p>October – Black History Month World Mental Health Day</p> <p>Starting school Local walk</p>	<p>Covenant Creation Start of year Mass Baptism Harvest Mass</p> <p>Topic 1</p>	<p>Match sort and compare Talking about measure and pattern It's me 1 2 3</p>	<p><b>We're Going to Find the Monster!</b> (To depict the main events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) <b>A Bundle of Rhymes!</b> (Recite rhymes and use them to build a narrative)</p>	<p><b>Transport</b> (Travelling, controlling an object, gymnastic rolls, overarm throw, climbing) <b>Rosie's Walk</b> (Jumping, travelling, climbing)</p>	<p><b>Life and Dignity of the Human Person</b> Me, my body, my health 3 x 20 min sessions</p>	<p>Exploring our immediate environment, noticing the weather and creating weather charts.</p> <p>Our bodies and our senses.</p> <p><b>Peek into the Past</b> My life timeline (Kapow)</p> <p><b>Adventures through time</b> My family tree (Kapow)</p> <p><b>Exploring Maps</b> Exploring maps through discussion, story-telling, games and creative activity Our school from above.</p>	<p><b>Drawing: Marvellous Marks</b> Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus</p> <p><b>Hear my voice</b> What's that music saying?</p>
<p>Week 1</p>	<p>Transition Baseline</p>	<p>Getting to know you</p>	<p>Transition</p>			<p>Our bodies and our senses.</p>	<p><b>Hear my voice</b> What's that music saying? Here I am</p> <p><b>Drawing: Marvellous Marks Lesson 1</b></p>

							<p><b>Mark making with wax crayons</b> To explore making marks with wax crayons. To investigate the marks and patterns made by different textures.</p>
Week 2	<p>Branch 1: Creation and covenant Lesson 1: The Origin of the World (Genesis 1) Experiencing awe and wonder about the natural world</p> <p>Branch 1: Creation and covenant Lesson 2: The first story of Creation (Genesis 1:1-4, 24-25) God made our beautiful world</p>	<p><u>Match sort and compare</u> Step 1 Match objects Step 2 Match pictures and objects Step 3 Identify a set Step 4 Sort objects to a type</p>	<p>Session 1: Understand how to listen carefully and why listening is important Engage in nonfiction books Session 2: Engage in storytimes Understand how to listen carefully and why listening is important Session 3: Understand how to listen carefully and why listening is important Learn new Vocabulary Session 4: Understand how to listen carefully and why listening is important Learn new vocabulary Engage in nonfiction books Session 5: Spell words by identifying the sounds and then writing the sound with letter/s Read individual letters by saying the sounds for them Blend sounds into words</p>	<p>Lesson 1 To travel in a variety of ways.  To adjust speed and direction to avoid obstacles.</p>	<p>Life to the Full EYFS Module 1 Unit 2 Session 1: I Am Me</p>	<p>Exploring our immediate environment, noticing the weather and creating weather charts.</p>	<p><b>Drawing: Marvellous Marks Lesson 2</b> <b>Mark making with felt tips</b> To explore making marks with felt tips. To use a felt tip to make patterns.</p>

<p>Week 3</p>	<p>Branch 1: Creation and covenant Lesson 3: The first story of Creation (Genesis 1: 26-27, 31) God made each one of us.</p> <p>Branch 1: Creation and covenant Lesson 4: God saw it was good. (Genesis 1:28-31) Stewardship.</p>	<p>Step 5 Explore sorting techniques Step 6 Create sorting rules Step 7 Compare amounts</p>	<p>Session 6: Understand how to listen carefully and why listening is important Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly Session 7a: Read individual letters by saying the sounds for them. Blend sounds into Words Session 7b: Read individual letters by saying the sounds for them. Blend sounds into words Session 8: Blend sounds into words Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly Session 9: Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly</p>	<p>Lesson 2 To show increasing control over an object pushing it.</p>	<p><b>Peek into the Past</b> My life timeline (Kapow)</p>	<p><b>Hear my voice</b> What's that music saying? My voice can</p> <p><b>Drawing: Marvellous Marks</b> <b>Lesson 3: Mark making with chalk</b> To explore making marks with chalk. To make controlled large and small movements. To compare different ways of making marks and drawing.</p>
<p>Week 4</p>	<p>Branch 1:</p>	<p><u>Talk about measure and pattern</u></p>	<p>Session 10: Spell words by</p>	<p>Lesson 3</p>	<p>Module 1 Unit 2 Session 2</p>	<p><b>Adventures through time</b></p> <p><b>Drawing: Marvellous Marks</b></p>

	<p>Creation and covenant Lesson 5: The whole of Creation shows God's love for us. (Laudato Si' 84-88.)</p>	<p>Step 1 Compare size Step 2 Compare mass Step 3 Compare capacity Step 4 Explore simple patterns</p>	<p>identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly Session 11: Engage in storytimes Understand how to listen carefully and why listening is important Learn new vocabulary</p>	<p>To perform a variety of gymnastic rolls.</p>	<p>Heads, Shoulders, Knees and Toes</p>	<p>My family tree (Kapow)</p>	<p><b>Lesson 4: Observational drawings</b> To explore mark making using pencils. To create a simple observational drawing.</p>
Week 5	<p>Branch 1: Creation and covenant Lesson 6: The Sign of the Cross.</p> <p>Branch 1: Creation and covenant Lesson 7: The Sign of the Cross</p>	<p>Step 5 Copy and continue simple patterns Step 6 Create simple patterns</p> <p>Step 1 Compare size Step 2 Compare mass</p>	<p>Session 12: Engage in storytimes Understand how to listen carefully and why listening is important Learn new Vocabulary Session 13 &amp; 14:</p> <p>Apply all Mastery and Gateway keys session 15:</p> <p>Apply all Mastery and Gateway keys</p>	<p>Lesson 4 To over arm throw for distance</p>		<p><b>Exploring Maps</b> Exploring maps through discussion, story-telling, games and creative activity Our school from above.</p>	<p><b>Hear my voice</b> What's that music saying? Singing Puppets</p> <p><b>Drawing: Marvellous Marks</b> <b>Lesson 5: Drawing faces</b> To explore mark making using pencils. To create a simple observational drawing.</p>
Week 6	<p>Branch 1: Creation and covenant Lesson 8: God's family (John 3:1) God loves us and we are part of a family</p>	<p><u>Talk about measure and pattern</u> Step 3 Compare capacity Step 4 Explore simple patterns Step 5 Copy and continue simple patterns Step 6 Create simple patterns</p>	<p>Poetry Session 1, 2, 3 Learn rhymes, poems and songs Develop their phonological awareness so that they can spot and suggest rhymes, count and clap syllables in a</p>	<p>Lesson 5 To climb nursery play climbing equipment</p>	<p>Module 1 Unit 2 Session 3 Ready Teddy?</p>		<p><b>Drawing: Marvellous Marks</b> <b>Lesson 6: Drawing faces in colour</b> To use a variety of colours and materials to create a self-portrait. To express their own self-image through art.</p>

			word and recognise words with the same initial sound				
Week 7	<p>Branch 1: Creation and covenant Lesson 9: The Sacrament of Baptism and Lesson 10: Baptismal signs We entre God's family, the Church, through Baptism</p>	<p><u>It's me 1 2 3</u> Step 1 Find 1, 2 and 3 Step 2 Subitise 1, 2 and 3 Step 3 Represent 1, 2 and 3 Step 4 1 more Step 5 1 less Step 6 Composition of 1, 2 and 3</p>	<p>Poetry Session 4, 5 Learn rhymes, poems and songs Develop their phonological awareness so that they can spot and suggest rhymes, count and clap syllables in a word and recognise words with the same initial sound</p>	<p>Lesson 6 To revise fundamental movement skills covered in the unit</p>	Consolidation	Consolidation	<p><b>Hear my voice</b> What's that music saying? Pick and Mix</p>
Week 8	<p>Branch 2: Prophecy and promise Lesson 1: Human dignity (Genesis 1:26-27) Care and love for self, family, others and God's world.</p> <p>Branch 2: Prophecy and promise Lesson 2: Human</p>	<p><u>It's me 1 2 3</u> Step 5 1 less Step 6 Composition of 1, 2 and 3</p>	<p>Pathways to Writing: The Three Little Pigs Sessions 1- 4. Understand how to listen carefully and why listening is important Engage in Storytimes Spell words by identifying the sounds and then writing the sound with letter/s Form lowercase letters correctly</p>	<p>Castles Lesson 1 To throw under arm.</p>	<p>Module 1 Unit 3 Session 1 I Like, You Like, We All Like!</p>	<p><b>Changing seasons</b> Autumn treasures</p>	<p><b>Cooking and nutrition: Soup</b> Fantastic fruits and vegetables</p>

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Autumn 2	RE	Maths	Literacy	PD	PSED	UTW	EAD
<b>Traditional Tales</b>	Islam Advent Advent Mass Christmas Mass Nativity  Branch 2	It's me 1 2 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides Alive in 5	Pathways to Writing: The Three Little Pigs Outcome: Fiction - traditional tale with character focus Children in reception outcome: To label a plan and attempt to write a simple caption.  Pathways to Poetry: Creepy Crawly/Busy Bugs (Class performance poem)	Castles (throwing, jumping and landing, gymnastic rolls, climbing)  Elmer (balancing, travelling, throwing, gymnastic rolls, climbing)	Emotional Well being 3 x 20 min sessions	Islam Advent Advent Mass Christmas Mass Nativity  Exploring Maps Exploring maps through discussion, story-telling, games and creative activity Let's build a map Creating a journey of sticks  Autumn changes Weather Seasons - link with seasonal food and change in states (Pumpkin soup and Runaway Chapatti)	Cooking and nutrition: Soup In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.  Instruments everywhere Playing with Songs  Seasonal crafts
Week 1	Branch 2: Prophecy and promise Lesson 3: Meeting Jesus (Luke 1:26-31,38) God sent Jesus to love us all. The Annunciation  Branch 2: Prophecy and promise Lesson 4: The Annunciation (Luke 1:26-31, 38)	<u>Triangles and circles</u> Step 1 Identify and name circles and triangles Step 2 Compare circles and triangles Step 3 Shapes in the environment Step 4 Describe position	Pathways to Writing: The Three Little Pigs Sessions 5-10. Engage in storytimes Spell words by identifying the sounds and then writing the sound with letter/s Form lowercase letters correctly	Lesson 2 To roll a ball.			<b>Instruments everywhere</b> <b>Playing with Songs</b> Spy and instrument  <b>Cooking and nutrition: Soup</b> Pumpkin soup

Week 2	<p>Branch 2: Prophecy and promise Lesson 5: Jesus was born in Bethlehem (Luke 2:4-7)</p> <p>Branch 2: Prophecy and promise Lesson 6: The Shepards Visit the Manger (Luke 2.8-20)</p>	<p><u>Triangles and circles</u> Step 6 Composition of 4 and 5 Step 7 Composition of 1 – 5</p>	<p>Pathways to Writing: The Three Little Pigs Sessions 11-15. Engage in storytimes Spell words by identifying the sounds and then writing the sound with letter/s Form lowercase letters correctly</p>	<p>Lesson 3 To jump and land appropriately.</p>	<p>Module 1 Unit 3 Session 2 All the Feelings!</p>		<p><b>Cooking and nutrition: Soup</b> Designing soup</p>
Week 3	<p>Branch 2: Prophecy and promise Lesson 7: The tradition of the crib to tell the story of Jesus' birth</p>	<p><u>Shapes with 4 sides</u> Step 1 Identify and name shapes with 4 sides Step 2 Combine shapes with 4 sides Step 3 Shapes in the environment Step 4 My day and night</p>	<p>Pathways to Poetry: Creepy Crawly/Busy Bugs (Class performance poem) Lessons 1-3 Learn rhymes, poems and songs Develop their phonological awareness so that they can spot and suggest rhymes, count or clap syllables in words and recognise words with the same initial sound</p>	<p>Lesson 4 To perform a variety of gymnastic rolls.</p>	<p>Exploring Maps Exploring maps through discussion, storytelling, games and creative activity Let's build a map</p>	<p><b>Instruments everywhere</b> <b>Playing with Songs</b> Autumn Leaves</p> <p><b>Cooking and nutrition: Soup</b> Fine motor skills</p>	
Week 4	<p>Branch 2: Prophecy and promise Lesson 8: Advent Luke 2: 8-14</p> <p>Branch 2: Prophecy and promise Lesson 9: Advent Traditions</p>	<p><u>Alive in 5</u> Step 1 Introduce zero Step 2 Find 0 to 5 Step 3 Subitise 0 to 5 Step 4 Represent 0 to 5</p>	<p>Pathways to Poetry: Creepy Crawly/Busy Bugs (Class performance poem) Lessons 4-5 Learn rhymes, poems and songs Develop their phonological awareness so that they can spot and suggest rhymes, count or clap syllables in words and recognise words with the same initial sound</p>	<p>Lesson 5 To climb up and down apparatus using alternate feet.</p>	<p>Module 1 Unit 3 Session 3 Let's Get Real</p>		<p><b>Cooking and nutrition: Soup</b> Making soup</p>

Week 5	Branch 2: Prophecy and promise Lesson 10: God sent Jesus to love us all. Luke 2:14	<u>Alive in 5</u> Step 5 1 more Step 6 1 less Step 7 Composition Step 8 Conceptual subitising to 5	Naughty Bus (Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Sessions 1-3	Elmer Lesson 1 To make a range of shapes on small body parts.  To travel in a range of ways and negotiate space successfully.	Exploring Maps Exploring maps through discussion, storytelling, games and creative activity Creating a journey of sticks	<b>Instruments everywhere</b> <b>Playing with Songs</b> Match the instrument
Week 6	Branch 3: Galilee to Jerusalem. Lesson 1	Consolidation	Naughty Bus (Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Sessions 4-6	Lesson 2 To make a range of shapes on small body parts.  To travel in a range of ways and negotiate space successfully.		<b>Cooking and nutrition: Soup</b> Designing soup packaging
Week 7		Consolidation	Naughty Bus (Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Sessions 7-10	Lesson 3 To perform a range of gymnastic rolls.  To move freely and with confidence when rolling.		<b>Instruments everywhere</b> <b>Playing with Songs</b> <b>Play the rhythm</b>  <b>Nativity songs</b>