



## EYFS Long Term Plan

Subject/ Area of learning	Autumn 1 <b>Where I Belong</b>	Autumn 2 <b>Traditional Tales</b>	Spring 1 <b>People Who Help us</b>	Spring 2 <b>Changes</b>	Summer 1 <b>Creatures great and small</b>	Summer 2 <b>Happy Holidays</b>
Curriculum Enhancements / Cultural Capital	October – Black History Month World Mental Health Day	Diwali Remembrance Day Road Safety Week Bonfire Night Anti Bullying Week	Lunar New Year Valentines Day	Ramadan Shrove Tuesday Ash Wednesday World Book Day Eid Palm Sunday Good Friday Oral Health Day	World Environment Day Reception Assembly	Sports Day
Wow moments	Starting school Local walk	Celebrating Diwali Nativity Performance	People who help us visitors	Chicken hatching Planting	Caterpillars and butterflies Bees Litter picking	Beach theme visit Farm animal visit
PSED	<b>Life and Dignity of the Human Person</b> Religious Understanding <i>5 x 5/10 min sessions over 5 days</i> Me, my body, my health <i>3 x 20 min sessions</i>	Emotional Well being <i>3 x 20 min sessions</i>	<b>Care for God's Creation</b> Religious Understanding <i>2 x 15 min sessions</i> Personal relationships <i>3 x 20 min sessions</i>	<b>Care for God's Creation</b> <b>Life and dignity as a human person</b> Life online <i>2 x 20 min sessions</i> Keeping Safe <i>4 x 20 min sessions</i>	<b>Care for God's Creation</b>	<b>Care for God's Creation</b> Religious Understanding <i>2 x 20 min sessions</i>  Wider World <i>1 x 20 min sessions</i>  Transition sessions
PD	<b>Transport</b> (Travelling, controlling an object, gymnastic rolls, overarm throw, climbing)	<b>Castles</b> (throwing, jumping and landing, gymnastic rolls, climbing) <b>Elmer</b> (balancing, travelling, throwing,	<b>Space</b> (Travelling, controlling an object, gymnastic rolls, overarm throwing, climbing)	<b>Minibeasts</b> (jumping, travelling, catching, rolling) <b>Jack and the beanstalk</b> (Travelling, controlling an object,	<b>Fundamental Movement Skills</b> (Jumping and landing, travelling, throwing, catching, climbing)	<b>Seaside</b> (balancing, travelling, gymnastic rolls, controlling an object, underarm throw)



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	<b>Rosie's Walk</b> (Jumping, travelling, climbing)	gymnastic rolls, climbing)		throwing, catching, jumping and landing, rolling, climbing)		<b>Fundamental Movement Skills</b> (Jumping and landing, travelling, throwing, catching, climbing)
English/Literacy Communication and Language	<b>We're Going to Find the Monster!</b> (To depict the main events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) <b>A Bundle of Rhymes!</b> (Recite rhymes and use them to build a narrative)	<b>The Three Little Pigs</b> (To label a plan and attempt to write a simple caption) <b>Creepy Crawly/Busy Bugs</b> (Class performance poem)	<b>Naughty Bus</b> (Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) <b>Into the Pond!</b> (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1)	<b>The Journey Home</b> (To retell/rewrite the story) <b>The Farmyard</b> (To contribute two lines to a class poem working in small groups)	<b>Clem and Crab</b> (To orally retell the story. To write a letter to another class encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important) <b>Behold</b> (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	<b>The Sea Saw</b> (To rewrite the story) <b>Eat Your Peas, Louise!/Dinner-time Rhyme</b> (To contribute phrase/captions/lines to a class poem)
Maths	Match sort and compare Talking about measure and pattern It's me 1 2 3	It's me 1 2 3 (continued) Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How Many now? Manipulate, compose and decompose	Manipulate, compose and decompose (continued) Sharing and grouping Visualise, build and map Make connections.
UW History Past and Present	<b>Peek into the Past</b> <i>My life timeline</i> (Kapow)		<b>Adventures through time</b> <i>Changes of transport over time</i>	<b>Peek into the Past</b> <i>Can you guess who?</i> <i>Past and Present</i>	<b>Adventures through time</b> Picture detectives	



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	<p><b>Adventures through time</b>  <i>My family tree (Kapow)</i></p>		<p><i>My achievements</i></p>	<p>Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.</p>	<p>Comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements</p>	
<p>UW            Geography            Natural world</p>	<p><b>Exploring Maps</b>            Exploring maps through discussion, story-telling, games and creative activity  <i>Our school from above.</i></p>	<p><b>Exploring Maps</b>            Exploring maps through discussion, story-telling, games and creative activity  <i>Let's build a map</i>  <i>Creating a journey of sticks</i></p>	<p><b>Exploring Maps</b>  <i>Investigating maps</i>  <i>Making a map</i></p>	<p><b>Outdoor Adventures</b>            Using the senses to explore and describe the natural world around them while outside; understanding the effect of the changing seasons.  <i>Nature captures</i>  <i>Observational painting</i>  <i>Senses in nature</i>  <i>Dress te teddy</i></p>		<p><b>Around the World</b>            Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play to enhance the understanding of geography and cultural differences.  <i>Home or Away</i>  <i>Bears UK travels</i>  <i>City or countryside</i>  <i>Exploring world landscapes</i></p>
<p>UW            Science            Natural world</p>	<p>Exploring our immediate environment, noticing the weather and creating weather charts.</p>	<p>Autumn changes            Weather            Seasons – link with seasonal food and change in states (Pumpkin soup and Runaway Chapatti)</p>	<p>Grouping items depending on their properties.            Create natural bird feeders as children explore hibernation.</p>	<p>Changes topic – experiments, change in state (freezing and melting), predicting, creating reactions.  <b><i>I am a Scientist</i></b>  <i>Freeze or melt</i>            Growing, planting</p>	<p>Observation of plants and animals including their life cycles.  <b>Animal adventures</b>            Living and non living things            Describing minibeasts</p>	<p>Weather safety, different climates around the world.            Children contrast their immediate environment to environments around the world.</p>



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	Our bodies and our senses.			<b>Animal adventures</b> On the farm		
RE People, Culture, Community	Creation and Covenant Start of year Mass Baptism Harvest Mass	Islam Advent Advent Mass Christmas Mass Nativity	Reconciliation Epiphany Mass World Religion Day Judaism	Local church Ash Wednesday Mass Lent Stations of the Cross	Pentecost	Eucharist Pentecost Mass Universal Church Good news Mass Leavers Mass
EAD Art	<b>Drawing: Marvellous Marks</b> Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus	Seasonal crafts	<b>Painting and mixed media: Paint my world</b> Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	Seasonal Crafts	<b>Sculpture and 3D: Creation station</b> Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.	<b>Craft and Design: Let's get crafty</b> Developing cutting, threading, joining and folding skills through fun, creative craft projects.
EAD DT		<b>Cooking and nutrition: Soup</b> In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key		<b>Textiles: Bookmarks</b> Pupils develop and practise threading and weaving techniques using various materials and objects. The pupils apply their knowledge and skills to design and sew their own bookmarks.		<b>Structures: Boats</b> In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn



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		ingredients the characters used before developing a class-based vegetable soup recipe.				about the different features of boats and ships before investigating their shape and structures to build their own.
EAD Music	Hear my voice What's that music saying?	Instruments everywhere Playing with Songs	What's the pattern Playing musical patterns and accompaniments	Exploring descriptive sounds Let's perform	Pitch play and Changing sounds Patterns and Sequences	Meet the characters Perform a story