



Progression of learning/skills in the area of Expressive Arts and Design

Learning	Nursery skills	End of Autumn Term:	End of Spring Term	End of Summer Term	ELG	Essential Learning Skills / Prior to Year 1
Sparkyard Kapow						
Creating with Materials	<p>Can explore different materials freely, in order to develop ideas about how to use them and the different creations.</p> <p>Explore materials freely</p> <p>Create closed shapes and continuous lines, using these to represent people/objects</p> <p>Talk about creations</p> <p>Identify all/most colours</p>	<p>Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus</p> <p>Cooking and nutrition: Soup In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.</p> <p>Seasonal crafts</p>	<p>Painting and mixed media: Paint my world Exploring paint and painting techniques through nature, music and collaborative work.</p> <p>Developing creativity through child-led exploration of mixed media, making collages and transient art.</p> <p>Textiles: Bookmarks Pupils develop and practise threading and weaving techniques using various materials and objects.</p> <p>The pupils apply their knowledge and skills to design and sew their own bookmarks.</p>	<p>Sculpture and 3D: Creation station Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.</p> <p>Art Craft and Design: Let's get crafty Developing cutting, threading, joining and folding skills through fun, creative craft projects.</p> <p>DT Structures: Boats In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.</p>	<p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p>Art and Design: Drawing: Draw with accuracy using a variety of materials e.g. chalk, crayons, pastels and felt tip pens.</p> <p>Painting: Holding a paint brush properly and beginning to use it with good control. Naming colours and experiment with colour mixing.</p> <p>Sculpture: Moulding with malleable materials e.g. playdough, clay, loose parts and familiar objects to make basic shapes Techniques: Opportunities to explore colour, pattern, textures, shape and lines.</p> <p>Design and Technology: Design: Generate, develop and communicate their ideas through talking, eventually beginning to draw their ideas. Make: Confidently cut shapes and join materials together e.g. construction kits, glue, sellotape, staples and threading. Evaluate: Talk about what they've made, saying what they like and dislike and talk about</p>

						what was easy and hard. Finding and talking about how to make it better. Technical knowledge: Names of materials and tools used and matching verbs e.g. using scissors for cutting
Being Imaginative and Expressive	Knows and can sing a few nursery rhymes and/or songs Develop stories using small world and toys Engage in pretend play e.g. making food in the home corner	Sparkyard Music: Instruments everywhere Playing with Songs Hear my voice What's that music saying? Nativity performance Engage in pretend play e.g. ironing clothes in the home corner/dressing the baby Begin to use narrative when pretend playing e.g. 'It's time for bed now!' or 'What would you like to eat?'	Sparkyard Music: What's the pattern? Playing musical patterns and accompaniments Exploring descriptive sounds Let's perform Use story language Develop confidence in talking in front of the class Use speech when taking on the role of a character Perform familiar and created stories with support	Sparkyard Music: Pitch play and Changing sounds Patterns and Sequence Meet the character Exploring descriptive sounds Let's perform Class assembly Develop confidence in talking in front of the class Understand the structure of stories Use speech when taking on the role of a character Develop oracy: speaking confidently, appropriately and sensitively Orally develop own story Perform familiar and created stories	Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music	Music Listening: Listen to a short piece of music and talk about how it makes them feel, and what they like/dislike Performing: Learn and perform a simple song. Copy and repeat a simple rhythm using instruments or body percussion.