



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Dedicated sports coach to coach / team teach one lesson in every year group with class teachers	Class teachers are now more aware of progressive delivery of the curriculum and how to implement S.T.E.P differentiation more readily and effectively.	Teachers now to take more ownership of sessions and use sports coach as a facilitator of best practice to upskill their delivery.
PE passport implementation to enable staff to have a clear understanding of the key skills and core tasks of their year group focus.	PE passport implementation was effective in terms of planning and delivery of PE but assessment needs to be more accurately collated.	Assessment needs to be aligned across all year groups using the app.
A wider range of sports clubs to be available to children	We have competed in 12 different sporting competition this year across both key stages.	Children are actively trying to represent school in a variety of sporting pursuits.
More sporting opportunities offered to children to encourage them to participate in healthy, active lifestyles	Children understand the importance in KS2 of why to stay fit and healthy.	Children's understanding of health will drive them towards being fit and healthy in the future.
Educate children in the value and benefits of a healthy active lifestyle.	Our children are able to compete in a variety of different sporting pursuits both for competition and participation reasons.	Children's opportunities to partake in a variety of different sports will enable them to make active choices about which sports they may wish to participate in, in the future.
Ensure our high quality PE and school sport develops competent and confident movers with the aim of	The relationship enables children to receive quality first	

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<p>inspiring lifelong participation in physical activity</p> <p>Raise the profile of active living around the school</p> <p>Continue relationship with various sports organizations (Sportscool, Lancashire Cricket, Junction 4 skate park) to encourage children to try different sports.</p> <p>Educate children in the value and benefits of a healthy active lifestyle.</p>	<p>coaching and opportunities to take part in a variety of sporting pursuits that may or may have not been readily available to them.</p> <p>Our fitness trackers have shown a sharp increase in fitness levels across both Key Stages.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Dedicated sports coach to coach / team teach one lesson in every year group with class teachers and support staff.	Upskilling of all staff in the delivery of PE across both Key Stages and EYFS.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff will be watched one day a week teaching and delivering PE with a qualified sports coach. The sports coach will team teach one session one week and on the following week observe and feedback the teaching of PE. Ultimately improving the standard of delivery of PE without the sports coach in the other session.	£16986 as part of the coaching delivery
PE passport implementation to enable staff to have a clear understanding of the key skills and core tasks of their year group focus.	PE passport has enabled more staff to be aware of the expectations and how to delivery effective PE sessions with a clear focus on progression and challenge for all.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£284 for subscription to Passport.
SL to attend Lancashire PE Passport CPD	SL is able to dissipate information from the CPD to all staff to enable effective coverage of any changes.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE passport implementation shows explicitly what to teach how to teach it and how to assess it. Thus, making it easier for non-specialist to deliver high quality PE sessions.	£130 for supply cover for day.
SL to attend Lancashire PE Passport annual conference	SL is able to dissipate information from the conference to all staff to enable effective coverage of any changes.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	SL attendance at the conference and training will ensure that our school is at the forefront of any changes or advances in PE during the academic year.	£130 for supply cover for day. X2
Educate children in the	Children will be able to make informed	Key indicator 2 -The engagement of all	Upskilling the children in how	

<p>value and benefits of a healthy active lifestyle.</p> <p>Ensure our high quality PE and school sport develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>Use active lessons to increase physical activity levels and learning.</p> <p>Raise awareness of the best places to take part in sport and physical activity outside of school.</p> <p>Provide opportunities for daily physical activity at lunch and play times using the sports coach.</p>	<p>choices about having a healthy lifestyle and how to ensure they live an active a life as possible.</p> <p>Children will be able to participate in a variety of sporting pursuits that they enjoy. Children will actively seek out opportunities to be active.</p> <p>Children will be more engaged in what they are learning and can make links to why it is important to make healthier choices.</p> <p>More children will become active participants in sports clubs locally.</p> <p>More children will participate in structured daily physical activities that they can do at school and at home.</p>	<p>pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>they can become more active will enable us to become more sustainable by enabling all children to participate regularly in sport and thus improve their health levels.</p> <p>Signposting children to a variety of local sports club will create sustainable links with both coaches and equipment that can be used by both parties.</p> <p>By providing daily opportunities for physical activity children will be enthused with a passion for sport that inspire them and other students to participate. This will create a culture of physical activity in school to be passed on over the years.</p>	<p>£16986 as part of the coaching delivery</p>
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<p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</p> <p>Each child to see how many laps of the football pitch they can do in 10 minutes, three times per year to see progression</p> <p>Participate in Blackburn with Darwen School Sports Partnership activities</p> <p>Participate in Lancashire School Sports Partnership activities</p> <p>Organise intra-school house sports competitions with potential prizes to encourage children to participate.</p> <p>A wide range of sports clubs to be available to children at both lunch time and after school clubs.</p> <p>All pupils to be offered the chance to compete in a competition</p> <p>More sporting opportunities offered to</p>	<p>The children will be upskilled in the delivery of fundamental movement skills and understand the importance of these whilst staying active.</p> <p>Children will be able to see their fitness levels progress over the course of the year and if they haven't make links to prior learning in PE to obtain improvements next time.</p> <p>Children will feel confident and self-esteem will be raised while competing in competitions.</p> <p>Children will feel confident and self-esteem will be raised while competing in competitions.</p> <p>The school's sports profile will be raised in terms of children competing against each other in a safe school environment. Children will start to feel affiliated to their houses and take pride in representing them.</p> <p>Children will have an opportunity to join in sports that they have never before done and will be facilitated by the sports coach.</p> <p>Children will strive to be a part of school teams and have opportunities to do so.</p> <p>The variety of sport on offer will infuse</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By enabling our children to have broader experiences within sport, we as a school will enable our children from our demographic to be a part of something that they may have not had the chance to prior to participating at school. This will raise the profile and enable sport to take a more prominent place in our curriculum.</p> <p>By actively participating in our School Sports partnership, we will create links with other school in the local authority that will enable us to take part in even more sporting competitions.</p> <p>By using our house system, we will endeavor to raise the profile of school sport and the profile of participating and spectating in a kind and decent manner. This will make the sporting context of the game more sustainable across school for future cohorts to participate in.</p>	<p>£16986 as part of the coaching delivery</p> <p>£120 for affiliation fee.</p> <p>£16986 as part of the coaching delivery</p>
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<p>children to encourage them to participate in healthy, active lifestyles</p>	<p>children with a passion for sport and lifelong participation.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More sporting opportunities offered to children to encourage them to participate in healthy, active lifestyles</p> <p>A wide range of sports clubs to be available to children at both lunch time and after school clubs.</p> <p>Participate in Blackburn with Darwen School Sports Partnership activities</p> <p>Dedicated sports coach to coach / team teach one lesson in every year group with class teachers and support staff.</p> <p>PE passport implementation to enable staff to have a clear understanding of the key skills and core tasks of their year group focus.</p>	<p>We have now taken part in 17 competitions across both Key Stages and for the first time taken part in SEND competitions.</p> <p>Children have a rich variety of sports clubs to choose from and are now enthused to participate in more.</p> <p>School's profile within the borough has grown and we have started to reach finals in a variety of different competitions across the local authority.</p> <p>The delivery of PE is getting stronger across school. The sports coach is effectively upskilling teachers and showing best practice across a variety of fields.</p> <p>PE Passport is enabling our school to become more inline with the national expectation of the delivery assessment and intervention expectations within PE.</p>	<p>We need to increase this further by releasing more staff to participate in delivering clubs and freeing them to attend competitions.</p> <p>We need to obtain more equipment from a variety of sources to deliver a greater number of sports with a priority being SEND sports such as BOCCIA.</p> <p>Continue to grow the profile of our school in a sporting context.</p> <p>Ensure expectations and delivery using PE passport is succinct across all year groups and appropriate training is given to ECTs who arrive next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	<i>In this cohort there is a significant amount of children who have experienced swimming for the first time in these sessions. They have made substantial progress, however are still short of achieving the desired outcome but SEND and issues with levels of fitness.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20 %	<i>In this cohort there is a significant amount of children who have experienced swimming for the first time in these sessions. They have made substantial progress, however are still short of achieving the desired outcome but SEND and issues with levels of fitness.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Delivery of session was done by trained swimming instructors who gave clear indications around expectations of assessment. The assessment were carried out by the instructors then the data was collated by school staff.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Spending was allocated elsewhere</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All relevant Year group staff have attended BWD swimming sessions delivered and team taught with trained swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Adam Pierce</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stuart Beaumont (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	16.7.24