

Subject/ Area of learning	Autumn 1 Where I Belong	Autumn 2 Traditional Tales	Spring 1 People Who Help us	Spring 2 Changes	Summer 1 Creatures great and small	Summer 2 Happy Holidays
Times	2.09.24 – 24.10.25	3.11.25 – 19.12.25	6.01.25 – 13.02.24	23.02.24 – 26.03.24	13.04.24 – 22.05.24	2.06.24 – 17.07.24
	8	7	6	5	6	7
Curriculum Enhancements / Cultural Capital	October – Black History Month World Mental Health Day	Diwali Remembrance Day Road Safety Week Bonfire Night Anit Bullying Week Christmas	Lunar New Year Valentines Day	Ramadan Shrove Tuesday Ash Wednesday World Book Day Eid Palm Sunday Good Friday Oral Health Day Mother's Day Easter Sunday	World Environment Day	Sports Day Father's Day Nursery Graduation Transition Day
Wow moments	Starting nursery Local walk Imaginarium trip	Celebrating Diwali Nativity Performance	People who help us visitors	Chicken hatching Planting	Caterpillars and butterflies Bees Litter picking	Beach theme visit Farm animal visit
PSED	Life and Dignity of the Human Person Me, my body, my health 3 x 20 min sessions	Emotional Well being 3 x 20 min sessions	Care for God's Creation Personal relationships 3 x 20 min sessions	Care for God's Creation Life and dignity as a human person Keeping Safe 4 x 20 min sessions	Care for God's Creation Lifecycles 1 x 20 minute session Life online 2 x 20 min sessions	Care for God's Creation Wider World 1 x 20 min sessions Transition sessions
PD	Transport (Travelling, pushing/controlling an object, gymnastic)	Castles (throwing, jumping and landing, rolling, gymnastic rolls, climbing)	Superworm (Jumping, hopping, skipping, catching,	How to catch a star (balancing, sending, jumping and landing, throwing)	Rumble in the Jungle (Travelling, rolling, throwing)	Hungry Caterpillar (Jumping, travelling, balancing, throwing, rolling)

	rolls, throwing, climbing)		travelling, climbing)			
English/Literacy Communication and Language	We're Going to Find the Monster! (To use images for pupils to join in with key events and phrases in a retelling of the story) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative)	The Three Little Pigs (A representation of a favourite character in the story. Able to say which character it is and express some information about the character.) Creepy Crawly/Busy Bugs (Class performance poem)	Naughty Bus (To draw/make a bus and be able to talk about where the Naughty Bus went) Into the Pond! (Caption or simple sentence for a class poem)	The Journey Home (To plan a birthday party and write invitations/ birthday cards) The Farmyard (To work with friends to share words or ideas for our class poem)	Clem and Crab (To sequence images from the story and use them to re-tell the start middle and end) Behold (To look at nature around our school, talk about what we see, and share our ideas together)	The Sea Saw (To sequence images depicting key events in the story and use the images to retell the basic storyline) Eat Your Peas, Louise! /Dinner-time Rhyme (To contribute thoughts / ideas to a class poem)
Maths	• More than, fewer than, same. • Explore and build with shapes and objects. • Explore repeats	• Begin to order number names • I see 1,2,3 • Join in with repeats • Explore positions and space	• Show me 1,2,3 • Above and label 1,2,3 • Explore position and routes • Explore own first patterns	• Take and give 1,2,3 • Match talk push and pull • Talk about dots • Match, talk, push and pull	• Lead on own repeats • Start to puzzle • Make patterns together • Make games and actions	• Show me 5 • My own pattern • Stop at 1,2,3,4,5 • Match, sort, compare

	Hear and say number names					
History Past and Present	Peek into the Past <i>My life timeline (Kapow)</i> Adventures through time <i>My family tree (Kapow)</i>		Adventures through time <i>Changes of transport over time</i> <i>My achievements</i>	Peek into the Past <i>Can you guess who? Past and Present</i> Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.	Adventures through time Picture detectives Comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements	
Geography Natural world	Exploring Maps Exploring maps through discussion, storytelling, games and creative activity <i>Our school from above.</i>	Exploring Maps Exploring maps through discussion, storytelling, games and creative activity <i>Let's build a map</i> <i>Creating a journey of sticks</i>	Exploring Maps <i>Investigating maps</i> <i>Making a map</i>	Outdoor Adventures Using the senses to explore and describe the natural world around them while outside, understanding the effect of the changing seasons. <i>Nature captures</i> <i>Observational painting</i> <i>Senses in nature</i> <i>Dress te teddy</i>		Around the World Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play to enhance the understanding of geography and cultural differences. <i>Home or Away</i> <i>Bears UK travels</i> <i>City or countryside</i> <i>Exploring world landscapes</i>
Science Natural world	Exploring our immediate environment, noticing the weather and creating weather charts.	Autumn changes Weather Seasons – link with seasonal food and change in states (Pumpkin soup	Grouping items depending on their properties. Create natural bird feeders as children explore hibernation.	Changes topic – experiments, change in state (freezing and melting), predicting, creating reactions. I am a Scientist <i>Freeze or melt</i> Growing, planting	Observation of plants and animals including their life cycles. Animal adventures Living and non-living things Describing minibeasts	Weather safety, different climates around the world. Children contrast their immediate environment to environments around the world.

	Our bodies and our senses.	and Runaway Chapatti)		Animal adventures On the farm		
RE People, Culture, Community	Domestic Church Start of year Mass Baptism Harvest Mass	Islam Advent Advent Mass Christmas Mass Nativity	Reconciliation Epiphany Mass World Religion Day Judaism	Local church Ash Wednesday Mass Lent Stations of the Cross	Pentecost	Eucharist Pentecost Mass Universal Church Good news Mass Leavers Mass
Art	Drawing: Marvellous Marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus	Seasonal crafts	Painting and mixed media: Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	Seasonal Crafts	Sculpture and 3D: Creation station Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.	Craft and Design: Let's get crafty Developing cutting, threading, joining and folding skills through fun, creative craft projects.
DT		Cooking and nutrition: Soup In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell		Textiles: Bookmarks Pupils develop and practise threading and weaving techniques using various materials and objects. The pupils apply their knowledge and skills to design and sew their own bookmarks.		Structures: Boats In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships

		etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.				before investigating their shape and structures to build their own.
Music	Hear my voice What's that music saying?	Instruments everywhere Playing with Songs	What's the pattern Playing musical patterns and accompaniments	Exploring descriptive sounds Let's perform	Pitch play and Changing sounds Patterns and Sequences	Meet the characters Perform a story

MAKING TOMORROW A BETTER DAY