EYFS	Autumn 1 We're Going to Find the Monster! (To depict the main events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes Fiction: write an	Autumn 2 The Three Little Pigs (To label a plan and attempt to write a simple caption) Creepy Crawly/Busy Bugs (Class performance poem) Katie in London by James Mayhew	Spring 1 Naughty Bus (Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (X1 week Aut 2/x5 weeks Spr 1) The Lion Inside by Rachel Bright	Spring 2 The Journey Home (To retell/rewrite the story) The Farmyard (To contribute two lines to a class poem working in small groups) The Curious Case of the	Summer 1 Clem and Crab (To orally retell the story. To write a letter to another class encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1) Toys in Space by Mini Grey	Summer 2 The Sea Saw (To rewrite the story) Eat Your Peas, Louise!/Dinner-time Rhyme (To contribute phrase/captions/lines to a class poem)
	Monster! (To depict the main events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	(To label a plan and attempt to write a simple caption) Creepy Crawly/Busy Bugs (Class performance poem) Katie in London by James Mayhew	(Recount - To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	(To retell/rewrite the story) The Farmyard (To contribute two lines to a class poem working in small groups) The Curious Case of the	(To orally retell the story. To write a letter to another class encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	(To rewrite the story) Eat Your Peas, Louise!/Dinner-time Rhyme (To contribute phrase/captions/lines to a class poem)
	(To depict the main events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	attempt to write a simple caption) Creepy Crawly/Busy Bugs (Class performance poem) Katie in London by James Mayhew	new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	The Farmyard (To contribute two lines to a class poem working in small groups) The Curious Case of the	a letter to another class encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	Eat Your Peas, Louise!/Dinner-time Rhyme (To contribute phrase/captions/lines to a class poem)
	events of the story using between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	simple caption) Creepy Crawly/Busy Bugs (Class performance poem) Katie in London by James Mayhew	Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	(To contribute two lines to a class poem working in small groups) The Curious Case of the	encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	Rhyme (To contribute phrase/captions/lines to a class poem)
	between 3 and 5 images. Pupils to mark make next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Creepy Crawly/Busy Bugs (Class performance poem) Katie in London by James Mayhew	a story map and writing captions/sentences describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	a class poem working in small groups) The Curious Case of the	the bin/take it home when they visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	(To contribute phrase/captions/lines to a class poem)
	next to each image explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Bugs (Class performance poem) Katie in London by James Mayhew	describing the journey of the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	small groups) The Curious Case of the	visit the beach and explain why this is important) Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	a class poem)
	explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Katie in London by James Mayhew	the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by	The Curious Case of the	Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	
	explaining what is happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Katie in London by James Mayhew	the bus) Into the Pond! (Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by		Behold (To contribute to a class poem based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	
	happening.) A Bundle of Rhymes! (Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Jame <mark>s Mayhew</mark>	(Caption or simple sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by		based on observation of nature in your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	
	(Recite rhymes and use them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Jame <mark>s Mayhew</mark>	sentence for a class poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by		your school environment.) (x2 weeks Spring 2/x4 weeks Summer 1)	
	them to build a narrative) Lost and Found by Oliver Jeffers Outcomes	Jame <mark>s Mayhew</mark>	poem) (x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by		(x2 weeks Spring 2/x4 weeks Summer 1)	
	Lost and Found by Oliver Jeffers Outcomes	Jame <mark>s Mayhew</mark>	(x1 week Aut 2/x5 weeks Spr 1) The Lion Inside by		Summer 1)	
	Lost and Found by Oliver Jeffers Outcomes	Jame <mark>s Mayhe</mark> w	Spr 1) The Lion Inside by		Summer 1)	
Year 1	Oliver Jeffers Outcomes	Jame <mark>s Mayhe</mark> w	The Lion Inside by		Tous in Space by Mini Cray	
Year 1	Oliver Jeffers Outcomes	Jame <mark>s Mayhe</mark> w			Tous in Space by Mini Cray	- 1111 1 1 -
	Outcomes		Rachel Bright		rogs in space by Milli Grey	Goldilocks and Just the One Bear by
				Missing Mammoth by Ellie		Leigh Hodgkinson
				Hattie, A Great Big	Ou <mark>tc</mark> omes	
	Fiction: write an	Outcom <mark>e</mark> s	Outcomes	Cuddle by Michael Rosen	Fiction: w <mark>rit</mark> e a story	Outcomes
		Non-fiction: wr <mark>ite a</mark>	Fiction: write a story			Non-fiction: write a
	adventure story	nonchronological report		Outcomes	I Spun a Star	report about bears
			If I Had a Beak	Recount: write a letter to	by John Foster	
		There Are No Such	Poetry	a historical figure	Poetry	Fruit Salad Poetry
	Sea Songs	Things as Monsters!!		NALA DET		
	When I was One - The	by Roger Stevens		At the Zoo		
	Pirate Song	Poetry		by W. M. Thackeray		
	A Sailor Went to Sea			Poetry		
	(Trad.)				,	
	Pirate Pete by Jame <mark>s</mark> Carter					
	Poetry			(
		X				
Year 2	Troll Swap by Leigh	The Owl Who Was	The Dragon Machine by	Major Glad, Major Dizzy by	Tidy by Emily Gravett	Grandad's Secret Giant by David
Yeur 2	Hodgkinson, Trolls Go	Afraid of The Dark by	Helen Ward, How to	Jan Oke, Naughty Amelia	Ting by Entity Gravett	Litchfield
	Home by Alan	Jill Tomlinson, (and	Train Your Dragon	Jane by Enid Blyton	Outcomes	Littificia
	MacDonald	Chapter version)	(2010 film), The	Saite by Enta Bigion	Persuasion: write a letter	Outcomes
	raoponata	onapter version,	Dragonsitter by Josh	Outcomes	in role	Fiction: write a story with
	Outcomes	Outcomes	Lacey	Recount: a recount of events		a moral focus
	Fiction: write a story	Non-fiction: write a	9	from cha <mark>ract</mark> er's	Father and I in the Woods	
	9	report	Outcomes	point of view	By David McCord	Fox
	Zebra Question		Fiction: write a story		Poetry	by Kathy Henderson
	by Shel Silverstein	The Owl and the	with an adventure focus		Ĭ	Poetry
	Poetry	Pussycat		Night Sounds		
	-	by Edward Lear Poetry	From a Railway	by Berlie Doherty		
		_	Carriage	Poetry		
			by Robert Louis			
			Stevenson Poetry			

Year 3	Seal Surfer by Michael Foreman Outcomes	Nen and the Lonely Fisherman by Ian Eagleton	Stone Age Boy by Satoshi Kitamura Outcomes	Big Blue Whale by Nicola Davies, This Morning I Met a Whale by Michael Morpurgo	Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty	A Stage Full of Shakespeare Stories by Angela McAllister (The Merchant of Venice)
	Recount: write a letter in role The Shell By John Foster Poetry	Outcomes Fiction: write a fantasy story based on a classic tale Dance with Me, Autumn by The Literacy Company	Fiction: write a story set in the Stone Age The River's Tale extract by Rudyard Kipling Poetry	Outcomes Persuasion: write an informative article The Magnificent Bull from the Dinka tribe Poetry	Outcomes Fiction: write an adventure story I Saw a Peacock Poetry	Outcomes Non-fiction: write a guide Apes to Zebras Poetry
Year 4	Gorilla by Anthony	Poetry Leon and the Place	Our Tower by Joseph	Wisp: A Story of Hope by	Where the Fore <mark>st</mark> Meets the Sea by	Blue John by Berlie
Yeur 4	Browne Outcomes	Between by Gr <mark>aham</mark> Baker-Smith, O <mark>z the</mark> Great and Powerful	Coelho Outcomes	Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International	Jeannie Baker, Jungle Explorer by The Literacy Company	Doherty Outcomes Recount: write a letter
	Fiction: write a fantasy story Family Album poetry	(2013 film) Outcomes Recount: write a diary The lost lost Property	Recount: write the adventure as a journal The Roman centurion's song by Rudyard Kipling Poetry	Recount: The life of a refugee	Outcomes Non-fiction: write an information board Look!	Haiku Poetry
		office poetry	Totaly	Windrush Child by John Agar Poetry	by Grace Nichols Poetry	
Year 5	Queen of the Falls by Chris Van Allsburg, Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo	Beowulf by Michael Morpurgo Outcomes Fiction: write a further Adventure	Arthur and the Golden Rope by Joe ToddStanton Outcomes Fiction: write a myth	The Darkest Dark by Chris Hadfield Outcomes Recount: write a Biography	The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin Outcomes Persuasion/information:	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Maya Angelou Outcomes Non-fiction: write an
	The song of Hiawathwa poetry	The moon Poetry	Vikings kennings and spells poetry	Finding magic by Eric Finney Poetry	write an information leaflet The sun in me By Moira Andrew Poetry	information text Animals of Africa puns and wordplay Poetry
Year 6	King Kong by Anthony Browne, King Kong (1933 film) Outcomes Fiction: write an action- packed story ending	Can We Save the Tiger? by Martin Jenkins Outcomes Information/explanation: hybrid text	The Selfish Giant by Oscar Wilde & Ritva Voutila Outcomes Fiction: write a classic narrative	The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann Outcomes Persuasion: write a letter to raise awareness	Manfish by Jennifer Berne, Great Adventurers by Alastair Humphreys Outcomes Non-Fiction: write a biography	Poetry for Kids William Shakespeare by Marguerite Tassi, A Stage Full of Shakespeare Stories by Angela McAllister

