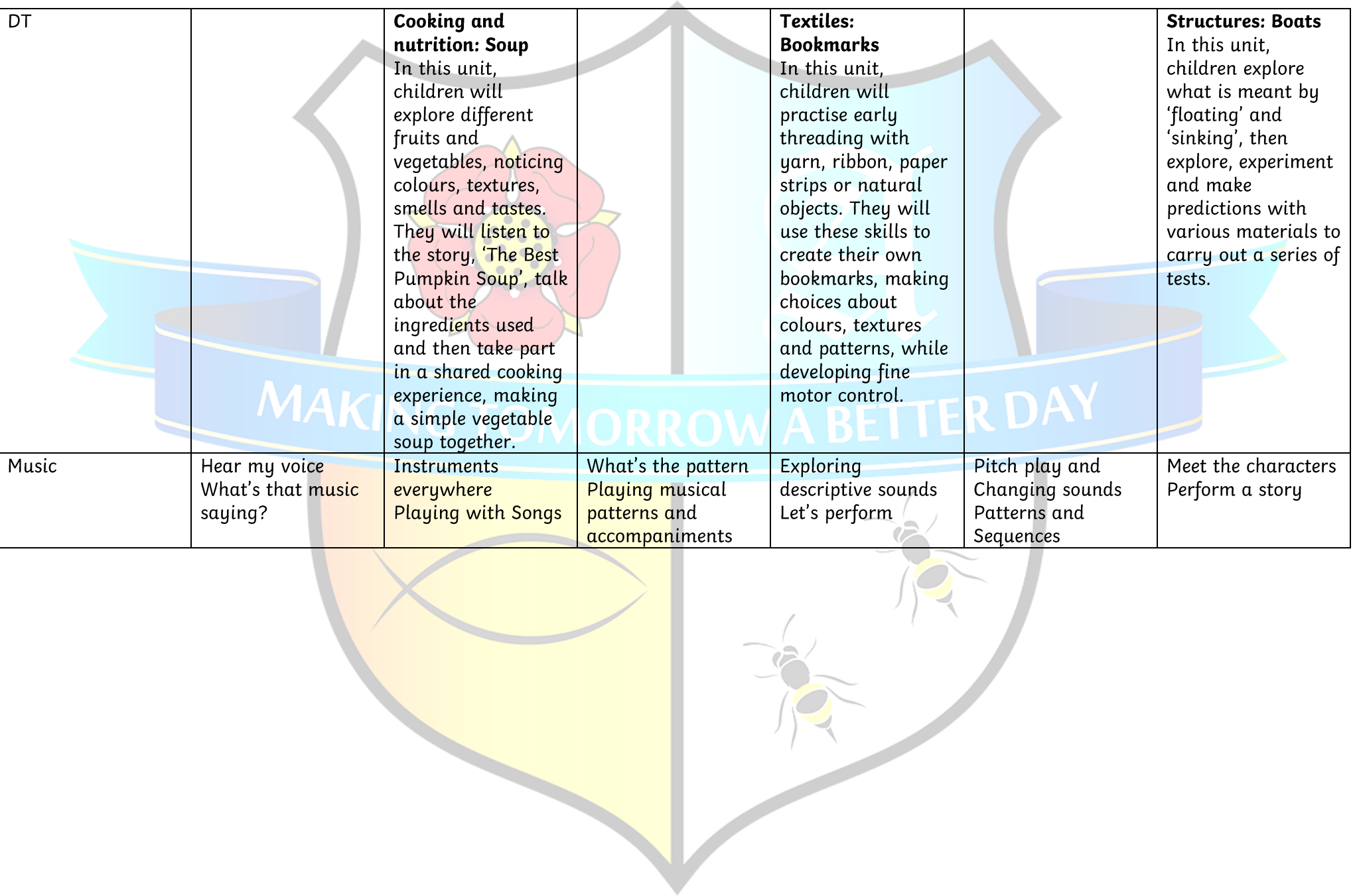


Subject/ Area of learning	Autumn 1 Where I Belong	Autumn 2 Traditional Tales	Spring 1 People Who Help us	Spring 2 Changes	Summer 1 Creatures great and small	Summer 2 Happy Holidays
Times	2.09.26 – 23.10.26	2.11.26 – 18.12.26	4.01.27 – 12.02.27	22.02.27 – 25.03.27	12.04.27 – 28.05.27	7.06.27 – 16.07.27
	8	7	6	6	7	6
Curriculum Enhancements / Cultural Capital	October – Black History Month World Mental Health Day	Diwali Remembrance Day Road Safety Week Bonfire Night Children in Need Anti Bullying Week Christmas	Lunar New Year Valentines Day	Ramadan Shrove Tuesday Ash Wednesday World Book Day Eid Palm Sunday Good Friday Oral Health Day Mother's Day Easter Sunday	World Environment Day	Sports Day Father's Day Nursery Graduation Transition Day
Wow moments	Starting nursery Local walk	Celebrating Diwali Nativity Performance	People who help us visitors	Chicken hatching Planting	Caterpillars and butterflies (Life cycles) Bees Litter picking	Beach theme visit Farm animal visit
PSED	Life and Dignity of the Human Person Me, my body, my health 3 x 20 min sessions	Emotional Well being 3 x 20 min sessions	Care for God's Creation Personal relationships 3 x 20 min sessions	Care for God's Creation Life and dignity as a human person Keeping Safe 4 x 20 min sessions	Care for God's Creation Lifecycles 1 x 20 minute session Life online 2 x 20 min sessions	Care for God's Creation Wider World 1 x 20 min sessions Transition sessions
PD	Transport (Travelling, controlling an object, gymnastic rolls, overarm throw, climbing)	Castles (throwing, jumping and landing, gymnastic rolls, climbing)	Super worm (Jumping, hopping, skipping, catching, pulling, travelling)	How to catch a star (balancing, jumping, landing, sending, climbing, throwing)	Rumble in the Jungle (Travelling, rolling, throwing)	Hungry Caterpillar (Jumping, travelling, balancing, throwing, rolling)

English/Literacy Communication and Language	We're Going to Find the Monster! (To use images for pupils to join in with key events and phrases in a retelling of the story) A Bundle of Rhymes! (Recite and sing nursery rhymes and use them to build a narrative)	The Three Little Pigs (To use images for pupils to join in with key events and phrases in a retelling of the story) Creepy Crawly/Busy Bugs (Nursery performance poem)	Naughty Bus (To draw/make a bus and be able to recall and talk about where the Naughty Bus went on its journey) Into the Pond! (Listening to different nursery rhymes/songs, can the children hear the sounds?)	The Journey Home (To plan a birthday party and make invitations/ birthday cards) The Farmyard (To work with friends and as a class to share words or ideas for our very own class poem)	Clem and Crab (To sequence images from the story and use them to re-tell the start middle and end) Behold (To look at and collect nature from around our school, talk about what we see, and share our ideas together)	The Sea Saw (To sequence images of key events/ pages in the story and use the images to retell the basic storyline) Eat Your Peas, Louise! /Dinner-time Rhyme (To learn new vocabulary and think/contribute ideas for our very own class poem)
Maths	• More than, fewer than, same. • Explore and build with shapes and objects. • Explore repeats • Hear and say number names	• Begin to order number names • I see 1,2,3 • Join in with repeats • Explore positions and space	• Show me 1,2,3 • Above and label 1,2,3 • Explore position and routes • Explore own first patterns	• Take and give 1,2,3 • Match talk push and pull • Talk about dots • Compare and sort collections	• Lead on own repeats • Start to puzzle • Make patterns together • Make games and actions	• Show me 5 • My own pattern • Stop at 1,2,3,4,5 • Match, sort, compare
History Past and Present	<u>Peek into the Past</u> My life timeline (Kapow) <u>Adventures through time</u> My family tree (Kapow) Children to begin to make sense of their			<u>Peek into the Past</u> Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.	<u>Adventures through time</u> Looking at photos from the past and begin to talk about similarities and differences between life then and now.	

	own life story and their family's history.					
Geography Natural world	Exploring Maps Exploring maps through discussion, storytelling, games and creative activity. To begin to notice and talk about simple features in their environment and use marks, drawings or simple symbols to represent places on a map.	Exploring Maps To begin to notice and talk about simple features in their environment and use marks, drawings or simple symbols to represent places on a map.		Outdoor Adventures Exploring the natural world around them, noticing and talking about changes in the environment and the seasons while engaging in outdoor play.		Around the World Exploring how people live in different places around the world, noticing simple differences in weather, clothing, homes and cultural traditions.
Science Natural world	<u>Types of weather</u> Exploring our immediate environment, noticing the different types of weather and begin to understand how weather changes what they wear outside. Our bodies and our senses.	<u>Autumn changes Weather</u> Use all their senses in hands-on exploration of natural materials Making collections of natural autumn treasures to talk about. <u>Seasons</u> Seasonal food and change in states. Pumpkin soup	<u>Different properties</u> Exploring and sorting objects by their different properties: colours, shapes and sizes.	<u>Changes</u> Changes topic – experiments, change in state (freezing and melting), predicting, creating reactions. Talk about the differences between materials and changes they notice. Growing, planting	<u>Living things</u> Observing and understanding the key features of the life cycle of a plant and an animal. Understanding the need to respect and care for the natural environment and living things. <u>Animal adventures</u> Living and non-living things	<u>Weather</u> Understanding different types of weather and how to stay safe. Children compare their own environment with others around the world.

		cooking and combining different ingredients, and then cooling or heating (cooking) them			Describing minibeasts	
RE People, Culture, Community	Domestic Church Start of year Mass Baptism Harvest Mass	Islam Advent Advent Mass Christmas Mass Nativity	Reconciliation Epiphany Mass World Religion Day Judaism	Local church Ash Wednesday Mass Lent Stations of the Cross	Pentecost	Eucharist Pentecost Mass Universal Church Good news Mass Leavers Mass
Art	Drawing: Marvellous Marks Exploring mark making through different drawing materials. Beginning to draw from observation Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Seasonal crafts	Painting and mixed media: Paint my world Exploring different ways of painting and creating using natural objects, mixed media and transient materials. Children to develop their own ideas through child-led investigation, working alongside others and responding to music and nature as inspiration.	Seasonal Crafts	Sculpture and 3D: Creation station Exploring soft materials such as clay or dough, using their hands and simple tools to pinch, press, roll and join pieces. Children to experiment with natural objects and create their own simple animal sculptures, developing their imagination and early modelling skills.	Craft and Design: Let's get crafty Children will explore a range of craft materials and tools, practising early skills such as snipping with scissors, threading large beads or shapes, joining materials and folding paper. Children to develop their hand-eye coordination and creativity as they make simple models and craft pieces.



DT		Cooking and nutrition: Soup In this unit, children will explore different fruits and vegetables, noticing colours, textures, smells and tastes. They will listen to the story, 'The Best Pumpkin Soup', talk about the ingredients used and then take part in a shared cooking experience, making a simple vegetable soup together.		Textiles: Bookmarks In this unit, children will practise early threading with yarn, ribbon, paper strips or natural objects. They will use these skills to create their own bookmarks, making choices about colours, textures and patterns, while developing fine motor control.		Structures: Boats In this unit, children explore what is meant by 'floating' and 'sinking', then explore, experiment and make predictions with various materials to carry out a series of tests.
Music	Hear my voice What's that music saying?	Instruments everywhere Playing with Songs	What's the pattern Playing musical patterns and accompaniments	Exploring descriptive sounds Let's perform	Pitch play and Changing sounds Patterns and Sequences	Meet the characters Perform a story