



Welcome To Year 4  
Mr Dunn



# Staff In Year 4



Miss Winser  
Teaching  
Assistant



Mrs Turner  
SSA



Mrs Valli  
Teaching  
Assistant



Mrs Lord  
SSA

# Typical Timetable



	08:30 - 08:45	08:45- 09:15	09:15- 10:15	10:15 - 10:30	10:30 - 10:45	10:45- 11:15	11:15-12:15	12:00- 13:00	13:00 -13:15	13:15-14:30	14:30-15:15
Mon	Registration/ Handwriting / Arithmetic	Whole School Liturgy	English	Spelling	Break	Guided Reading	Maths	Lunch	TTRS and reading	Art	MFL/ picture news
Tue		In-Class Liturgy	English				Maths		TTRS and reading	RE 1 Hr 15 Min	Geography
Weds		KS Liturgy	English				Maths		TTRS and reading	PE	Computing
Thur		Sung Worship	English				Maths		TTRS and reading	RE 1 Hr 15 Min	Science
Fri		Awards & Thanksg iving	English				Maths		TTRS and reading	Made for stage	Music (Ukulele)

# Topics



Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Writing	Gorilla by Anthony Browne  Outcomes Fiction: write a fantasy story  Family Album poetry	Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film)  Outcomes Recount: write a diary  The lost lost Property office poetry	Our Tower by Joseph Coelho  Outcomes Recount: write the adventure as a journal  The Roman centurion's song by Rudyard Kipling Poetry	Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International  Recount: The life of a refugee  Windrush Child by John Agar Poetry	Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company  Outcomes Non-fiction: write an information board  Look! by Grace Nichols Poetry	Blue John by Berlie Doherty  Outcomes Recount: write a letter  Haiku Poetry
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Area</li> <li>Multiplication and Division A</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and Perimeter</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals A</li> </ul>	<ul style="list-style-type: none"> <li>Decimals B</li> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Statistics</li> <li>Position and Direction</li> </ul>
Science	Digestion and food	Electricity and circuits	States of matter	Sounds and vibrations?	Classification and changing habitats	How does the flow of liquids compare?
History		Britain 3: How hard was it to invade and settle in Britain?	How have children's lives changed?			How did the achievements of the ancient Maya impact their society and beyond?
Geography	Why are rainforests important to us?			Where does our food come from?	What are rivers and how are they used?	
Design Technology		Mechanical systems: Making a slingshot car	Electrical systems: Torches			Structures: Pavilions
MFL	Dates in Spanish	Pets in Spanish	Weather in Spanish	In a Spanish Cafe	Spanish celebrations	The Amazon Rainforest
Art	Drawing: Power prints			Painting and mixed media: Light and Dark	Craft and design: Fabric of nature	
PSHE	Being a Good Citizen 3 lessons Weekly Picture News Session  Online safety Copyright and ownership	Emotional Wellbeing 3 lessons Weekly Picture News Session  Online safety Copyright and ownership Privacy and security	Me, My Body, My Health 4 lessons Life Online 2 lessons Weekly Picture News Session	Lifecycles 2 lessons Weekly Picture News Session  Online safety Privacy and security	Weekly Picture News Session  Online safety Managing online information	Wider World 1 lesson Weekly Picture News Session  Online safety Managing online information
Music	Playing with Rhythm – Playing Together and Rhythmic Structures		Musical Contrasts		Melody Builders – Exploring Melodies and Song Structures	
PE	Year 3/4 Athletics	Year 3/4 Dance - The Great Plague	Dance - Space	Dance - Dance Around the World	Year 3/4 Dance - Sparks Might Fly	Dance - Vikings

# Topics



Year 4 Curriculum Overview

	Year 3/4 Dance - Myths and Legends	Year 4 Gymnastics Core Task 1	Swimming - Phase 3	Swimming - Phase 4	Year 3/4 Invasion Games - Rugby 2	Year 3/4 Health Related Fitness
Computing	Unit 4.1 Coding	Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.8 Hardware Investigators	Unit 4.6 Animation Unit 4.7 Effective Search	Unit 4.9 Making Music
Online Safety	Copyright and Ownership	Copyright and Ownership Privacy and Security		Privacy and Security	Managing Online Information	Managing Online Information





# Key learning in maths selected

## Number - number and place value

Pupils should be taught to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with

## Number - fractions (including decimals)

Pupils should be taught to:

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

## Number - multiplication and division

Pupils should be taught to:

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

## Measurement

Pupils should be taught to:

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

# Key learning in Writing

Year 4							
Y4 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	<ul style="list-style-type: none"> <li>Write for a range of real purposes and audiences</li> <li>Decisions should underpin the form the writing should take</li> </ul>						
Tense	<ul style="list-style-type: none"> <li>Use a variety of verb forms correctly and consistently (past and present tense, progressive and present perfect)</li> <li>Use Standard English forms for verb inflections (we were instead of we was)</li> </ul>		✓	✓			✓
Appropriate vocabulary and grammatical structures	<ul style="list-style-type: none"> <li>Extend the range of sentences with more than one clause by using a wider range of conjunctions (when, if, because, although)</li> <li>Use fronted adverbials to vary sentence structure (time, place and cause/manner)</li> </ul>	✓	✓				✓
Level of detail	<ul style="list-style-type: none"> <li>Use of expanded noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</li> <li>Use of a varied and rich vocabulary</li> <li>Develop settings using expanded noun phrases and fronted adverbials</li> <li>Use descriptions and speech to build a character and evoke a response</li> </ul>	✓	✓		✓	✓	
Cohesive devices	<ul style="list-style-type: none"> <li>Use fronted adverbials to connect and introduce paragraphs</li> <li>Some use of determiners to give more detail about nouns</li> <li>Avoid repetition through choice of noun or pronoun</li> </ul>	✓		✓	✓		
Text structure and organisation	<ul style="list-style-type: none"> <li>Create characters, settings and plot in narrative</li> <li>Use paragraphs to organise information and ideas around a theme</li> <li>Use paragraphs to organise and sequence more extended narratives</li> <li>Use organisational devices including headings and subheadings</li> </ul>	✓		✓		✓	✓
Punctuation	<ul style="list-style-type: none"> <li>Mostly accurate use of full stops and capital letters, exclamation and question marks, commas to separate items in a list, apostrophes for contracted forms and possession</li> <li>Mostly accurate use of Y4 punctuation: commas after fronted adverbials and inverted commas for direct speech</li> <li>Some accurate use of other punctuation to indicate direct speech and possessive apostrophes for plural nouns</li> </ul>	✓	✓	✓	✓	✓	
Transcription	<ul style="list-style-type: none"> <li>Full range of spelling rules in Appendix 1 for Y3/4 are mostly accurate</li> <li>Mostly accurate spelling of words from the Y3/4 word list</li> <li>Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency</li> </ul>						
Edit and Evaluate Proof-read	<ul style="list-style-type: none"> <li>Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation</li> <li>Proof-read for spelling and punctuation errors</li> </ul>					✓	

# Homework



Maths:

TTRS – two '3 minute' garage sessions (6 minutes a day).



English:

Read for 15 minutes at least 3 times a week – please discuss the text and ask questions.

Spelling practise.

Extra:

Purple Mash and Numbots are also available.





# P.E. Wednesday and Friday



Kit needed:

Pumps/ trainers

Blue Shorts

House T-shirt

Trainers

Tracksuit Bottoms



# Multiplication Check



<https://www.timestables.co.uk/>

Multiplication check takes place in the Summer term. Children will be asked 25 questions and are given 6 seconds to answer them.

Regular practice is very important!

Why is it in Year 4?

A lot of the maths in Year 4, 5 and 6 relies on multiplication so it's very important that children know them all to understand work they'll be given in the future.

1 × 12 =	<input type="text"/>	
1	2	3
4	5	6
7	8	9
<	0	Enter

4 × 11 =	<input type="text"/>	
1	2	3
4	5	6
7	8	9
<	0	Enter

# Uniform Reminders



## **Jewellery:**

Children may wear a small, simple watch. (If a digital watch is causing distraction, staff will ask a child to remove it.) One pair of plain stud earrings may be worn in the lower lobe of the ear. No earrings may be worn for PE- if a child cannot remove and replace their own earrings, they must not be worn on a day that a child has a P.E. lesson. Please only take children for ear piercing at the start of the six-week Summer holidays so that ears have time to heal. If a child has their ears pierced during school time, they would have to miss six weeks of P.E. as we do not permit children to do P.E. with plasters covering earrings. No other jewellery of any sort is permitted. If children attend school wearing jewellery, the jewellery will be removed and parents will be required to collect it from the school office. Any requests to wear jewellery based on religious beliefs must be discussed with the Headteacher.

## **Presentation:**

Make-up, nail polish, false tan, false lashes and any form of false fingernails are not permitted. Hairstyles that are extreme in terms of cut or colour are not permitted in school. Hair must be one natural colour. Pupils with hair longer than shoulder length must tie their hair back. Children must not have patterns shaved into hair whilst razor shaves on the back and sides should be no shorter than a "2" in grade.

**Please** label your child's uniform (including PE kit). Initials are fine and better than nothing.

# Could you be entitled to free school meals?

Your child will get free school meals if you receive the following support payments:

- Income Support (IS)
- Income Based Jobseekers Allowance
- An income-related employment and support allowance
- The guarantee element of State Pension Credit (PCGC) support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by Inland Revenue that does not exceed £16,190



If you are entitled school can also help with:

- Food parcels for your family
- Support with uniform
- Free book bag and water bottle for your child

Please speak to the school office and we can help you apply

# Wrap around care

Please be reminded that we offer wraparound care from 8am—6pm in school between Monday—Friday.

Breakfast club is charged at £2 per session and starts at 8am. Children will be offered a selection of healthy breakfast items.

Afterschool club is now £2.50 per session and is open until 6pm. Children will be provided with a light meal (e.g. sandwiches).

The afterschool sports timetable is below but there is also gaming and crafts that will be running if children do not wish to participate in the sports.

You do not need to book, you will be charged via the App.

# Wrap around care timetable

Day	3:15AM - 4:15AM	4:30PM - 5:30PM	5:30PM - 6PM
Monday	Football	Hockey	Wellness Zone
Tuesday	Football	Kickboxing	
Wednesday	Boxing / Kickboxing	Benchball	
Thursday	Boxing / Kickboxing	Boccia	
Friday	Dodgeball	Multi-Sport	



# Questions

