



Welcome To Year 1

Miss Reid



Staff In Year 1



Mrs Dalal
Teaching
Assistant

Miss
Gallagher
SSA

Typical Timetable



	08:30-08:45	08:45-09:15	09:15-09:35	9:35-10:30	10:30-10:45	10:45-11:05	11:05-12:05	12:00-13:00	13:00-13:15	13:30-14:15	14:15-15:15
Mon	Registration/ Handwriting / Arithmetic	Whole School Liturgy	Phonics	P.E	Break	English	English	Lunch	Reading eggs/ reading books	Maths	Computing (14:30-15:15)
Tue		KS Liturgy		English		English	Maths		Reading eggs/ reading books	P.E	Science
Weds		In-Class Liturgy		English		English	Arithmetic		Reading eggs/ reading books	R.E (13:15-14:30)	D.T
-Thur		Sung Worship		English		English	Maths		Reading eggs/ reading books	R.E (13:15-14:30)	Music (14:30-15:15)
Fri		Awards & Thanksgivin g		English		English	Maths		Reading eggs/ reading books	Geography	PSHE/ Online Safety

Topics

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Writing	<p>Lost and Found by Jeffers</p> <p>Outcomes Fiction: write an adventure story</p> <p>Sea Songs When I was One - The Pirate Song A Sailor Went to Sea (Trad.) Pirate Pete by James Carter Poetry</p>	<p>Y1 Overview</p> <p>There are no such things as monsters!! by Roger Stevens Poetry</p> <p>Outcomes Non-fiction: write a non-chronological report</p> <p>There Are No Such Things as Monsters!! by Roger Stevens Poetry</p>	<p>The Lion Inside by Rachel Bright</p> <p>Outcomes Fiction: write a story</p> <p>If I Had a Beak Poetry</p> <p>X Curricular writing Recount: A diary from a rainy day</p>	<p>The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle by Michael Rosen</p> <p>Outcomes Recount: write a letter to a historical figure</p> <p>At the Zoo by W. M. Thackeray Poetry</p>	<p>Toys in Space by Mini Grey</p> <p>Outcomes Fiction: write a story</p> <p>I Spun a Star by John Foster Poetry</p> <p>X Curricular writing Discussion: What is it like to live in Shanghai?</p>	<p>Goldilocks and Just the One Bear by Leigh Hodgkinson</p> <p>Outcomes Non-fiction: write a report about bears</p> <p>Fruit Salad Poetry</p> <p>X Curricular writing Instructions: How to become an explorer</p>
Maths	<ul style="list-style-type: none"> Place Value (Within 10) Addition and Subtraction (Within 10) 	<ul style="list-style-type: none"> Addition and Subtraction Shape 	<ul style="list-style-type: none"> Place Value (Within 20) Addition and Subtraction (Within 20) 	<ul style="list-style-type: none"> Place Value (Within 50) Length and Height Mass and Volume 	<ul style="list-style-type: none"> Multiplication and Division Fractions Position and Direction 	<ul style="list-style-type: none"> Place value (within 100) Money Time
Science	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science through Stories
History		How am I making History		How have Toys Changed?		How have explorers changed the world?
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Design technology	Structures: Constructing a windmill		Textiles: Puppets		Cooking and nutrition: Smoothies	
Art		Drawing: Make your mark		Sculpture and 3D: Paper play		Painting and mixed media: Colour splash
PSHE	<p>Being a Good Citizen 3 lessons Road safety Weekly Picture News session</p> <p>Online safety Copyright and ownership</p>	<p>Personal Relationships 3 lessons Weekly Picture News session</p> <p>Online safety Copyright and ownership Privacy and security</p>	<p>Life Online 3 lessons Weekly Picture News session</p> <p>Online safety Privacy and security</p>	<p>Keeping Safe 3 lessons Stranger danger session Weekly Picture News session</p>	<p>Keeping Safe 3 lessons Weekly Picture News session</p> <p>Online safety Managing online information</p>	<p>Wider World 1 lesson plus Transition day Weekly Picture News session</p> <p>Online safety Managing online information</p>
Music	Move to the Beat		Exploring Sounds		High and Low – Exploring Pitch	

PE	FMS – Rolling a Ball FMS Baseline Unit - Supertato	Baseline Unit – Lost and Found FMS – Catching and Bouncing a Ball	Gymnastics 1 Athletics	Gymnastics 2 FMS - Kicking	Dance – Toy Story FMS - Zog	FMS – Tri Throlf Dance - Robots
Computing	Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.9 Technology outside school
Online Safety	Copyright and Ownership	Copyright and Ownership Privacy and Security	Privacy and Security		Managing Online Information	Managing Online Information



Key learning in maths

Number – number and place value

Statutory requirements

Pupils should be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Geometry – position and direction

Statutory requirements

Pupils should be taught to:

- describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Geometry – properties of shapes

Statutory requirements

Pupils should be taught to:

- recognise and name common 2-D and 3-D shapes, including:
 - 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Number – multiplication and division

Statutory requirements

Pupils should be taught to:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number – addition and subtraction

Statutory requirements

Pupils should be taught to:

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Measurement

Statutory requirements

Pupils should be taught to:

- compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Number – fractions

Statutory requirements

Pupils should be taught to:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Key learning in Writing

Year 1

Y1 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	<ul style="list-style-type: none"> Sequence sentences to write short narratives based on fictional and real experiences 		✓				✓
Tense	<ul style="list-style-type: none"> Growing accuracy when writing in the past tense Mostly accurate use of present tense when writing 						
Conjunctions	<ul style="list-style-type: none"> Words combined to make simple sentences Use and to join clauses <i>I can see the cat and he is on the mat.</i>	✓		✓	✓	✓	✓
Level of detail	<ul style="list-style-type: none"> Use and to join words Use some simple description 		✓	✓	✓	✓	✓
Cohesive devices	<ul style="list-style-type: none"> Begin to link ideas or events by subject/or pronoun <i>I can see the cat and he is on the mat. He is eating his lunch.</i>		✓				
Logical sequence of events	<ul style="list-style-type: none"> Write short narratives ensuring that many sentences are sequenced accurately 						✓
Punctuation	<ul style="list-style-type: none"> Some use of full stops and capital letters Begin to use exclamation marks Begin to use question marks Use capital letters for names of people and places Use capital letters for days of the week Use a capital letter for the personal pronoun 	✓	✓	✓	✓	✓	✓
Spelling	<ul style="list-style-type: none"> Some words containing previously taught phonemes are spelt with some accuracy Phonetically plausible attempts are made to spell words that have not yet been learnt Spell common exception words at WTS standard Some common exception words are spelt accurately inline with SSP programme Apply prefix -un with growing accuracy for both verbs and adverbs Many suffixes applied with accuracy e.g. -ed/-ing/ -er/ -est/where no change is needed to the root word, -s/-es for nouns and verbs Spell days of the week accurately 	✓					
Handwriting	<ul style="list-style-type: none"> Leave spaces between words Some lower-case letters are formed accurately, starting and finishing in the correct place Form digits 0-9 mostly accurately Understand which letters belong to which handwriting families Hold a pencil comfortably and correctly Sit correctly at a table 						
Edit and Evaluate	<ul style="list-style-type: none"> Check written work makes sense through re-reading with other pupils and the teacher Read work aloud clearly 						
Proof-read							

P.E. Monday and Tuesday



Kit needed:
Pumps/ trainers
Blue Shorts
House T-shirt
Trainers
Tracksuit Bottoms



Homework



Maths:

Numbots– 5 minutes per day practising calculation skills and 2 x 3 minute garage sessions.



English:

Read for 15 minutes at least 3 times a week – please discuss the text and ask questions.

Reading eggs- 5 minutes daily.

Spelling practise.

Extra:

Purple Mash is also available.



Uniform Reminders



Jewellery:

Children may wear a small, simple watch. (If a digital watch is causing distraction, staff will ask a child to remove it.) One pair of plain stud earrings may be worn in the lower lobe of the ear. No earrings may be worn for PE- if a child cannot remove and replace their own earrings, they must not be worn on a day that a child has a P.E. lesson. Please only take children for ear piercing at the start of the six-week Summer holidays so that ears have time to heal. If a child has their ears pierced during school time, they would have to miss six weeks of P.E. as we do not permit children to do P.E. with plasters covering earrings. No other jewellery of any sort is permitted. If children attend school wearing jewellery, the jewellery will be removed and parents will be required to collect it from the school office. Any requests to wear jewellery based on religious beliefs must be discussed with the Headteacher.

Presentation:

Make-up, nail polish, false tan, false lashes and any form of false fingernails are not permitted. Hairstyles that are extreme in terms of cut or colour are not permitted in school. Hair must be one natural colour. Pupils with hair longer than shoulder length must tie their hair back. Children must not have patterns shaved into hair whilst razor shaves on the back and sides should be no shorter than a “2” in grade.

Please label your child’s uniform (including PE kit). Initials are fine and better than nothing.

Phonics screening check



At the end of Year 1 in June , the children will sit a national screening check to confirm that they have learned phonics to the age-appropriate standard. It contains 40 words in two sections. There will be a mixture of real words and fake words. The fake words will be decodable but are not actual words with a meaning.

The children will be assessed regularly throughout the year to assess whether they are on track to meet the expected standard, and regular interventions and support will be in place.

To give the children the best possible chance of passing the screening test, it is really important that they engage with daily reading. This can be with reading books sent home or for those reluctant to read- reading eggs.

Could you be entitled to free school meals?

Your child will get free school meals if you receive the following support payments:

- Income Support (IS)
- Income Based Jobseekers Allowance
- An income-related employment and support allowance
- The guarantee element of State Pension Credit (PCGC) support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by Inland Revenue that does not exceed £16,190



If you are entitled school can also help with:

- Food parcels for your family
- Support with uniform
- Free book bag and water bottle for your child

Please speak to the school office and we can help you apply

Wrap around care

Please be reminded that we offer wraparound care from 8am—6pm in school between Monday—Friday.

Breakfast club is charged at £2 per session and starts at 8am. Children will be offered a selection of healthy breakfast items.

Afterschool club is now £2.50 per session and is open until 6pm. Children will be provided with a light meal (e.g. sandwiches).

The afterschool sports timetable is below but there is also gaming and crafts that will be running if children do not wish to participate in the sports.

You do not need to book, you will be charged via the App.

Wrap around care timetable

Day	3:15AM - 4:15AM	4:30PM - 5:30PM	5:30PM - 6PM
Monday	Football	Hockey	Wellness Zone
Tuesday	Football	Kickboxing	
Wednesday	Boxing / Kickboxing	Benchball	
Thursday	Boxing / Kickboxing	Boccia	
Friday	Dodgeball	Multi-Sport	

Questions

