

## Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Writing	<p>Seal Surfer by Michael Foreman</p> <p>Outcomes Recount: write a letter in role</p> <p>The Shell By John Foster Poetry</p>	<p>Nen and the Lonely Fisherman by Ian Eagleton</p> <p>Outcomes Fiction: write a fantasy story based on a classic tale</p> <p>Dance with Me, Autumn by The Literacy Company Poetry</p>	<p>Stone Age Boy by Satoshi Kitamura</p> <p>Outcomes Fiction: write a story set in the Stone Age</p> <p>The River's Tale extract by Rudyard Kipling Poetry</p>	<p>Big Blue Whale by Nicola Davies, This Morning I Met a Whale by Michael Morpurgo</p> <p>Outcomes Persuasion: write an informative article</p> <p>The Magnificent Bull from the Dinka tribe Poetry</p>	<p>Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty</p> <p>Outcomes Fiction: write an adventure story</p> <p>I Saw a Peacock Poetry</p>	<p>A Stage Full of Shakespeare Stories by Angela McAllister (The Merchant of Venice)</p> <p>Outcomes Non-fiction: write a guide</p> <p>Apes to Zebras Poetry</p>
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division A</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Fractions A</li> <li>Mass and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Fractions B</li> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Shape</li> <li>Statistics</li> </ul>
Science	Rock and soil	Movement and nutrition	Forces and magnets	Light and shadow	Plant reproduction	Does hand span affect grip strength?
History		British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?			British History 2: Why did the Romans settle in Britain?	What did the ancient Egyptians believe?
Geography	Why do people live near volcanoes?		Who lives in Antarctica?	Are all settlements the same?		
Design technology	Cooking and nutrition: Eating seasonally		Digital world: Wearable technology		Structures: Constructing a castle	
MFL	Spanish greetings with puppets	Spanish numbers and ages	Shapes and colours in Spanish	Classroom objects in Spanish	Where do you live in Spain?	Journey around Latin America
Art		Drawing: Growing artists		Sculpture and 3D: Abstract shape and space		Craft and design: Ancient Egyptian scrolls
PSHE	<p>Being a Good Citizen 3 lessons</p> <p>Weekly Picture News Session</p> <p>Online safety Copyright and ownership Privacy and security</p>	<p>Personal Relationships 2 lessons</p> <p>Weekly Picture News Session</p> <p>Online safety Privacy and security</p>	<p>Life Online 2 lessons</p> <p>Weekly Picture News Session</p> <p>Online safety Managing online information</p>	<p>Keeping Safe 4 lessons</p> <p>Weekly Picture News Session</p> <p>Online safety Managing online information</p>	<p>Weekly Picture News Session</p> <p>Online safety Managing online information</p>	<p>Wider World 1 lesson</p> <p>Online safety Managing online information</p>
Music	Hear It, Play It! Exploring Rhythmic Patterns		Painting Pictures with Sound		Sing, Play, Notate!	

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PE	Year 3 Gymnastics Core Task 1	Year 3/4 Dance - Superheros	Year 3/4 Invasion Games - Netball	Year 3/4 OAA - Team Work & Problem Solving	Swimming - Phase 1	Swimming - Phase 2
	Dance - Dance Around the World	Year 3/4 Invasion Games - Rugby 1	Year 3/4 Dance - Rock and Roll	Year 3/4 Dance - Ironman	Dance - Egyptians	Dance - Romans
Computing	Unit 3.1 Coding	Unit 3.3 Spreadsheet	Unit 3.5 Email	Unit 3.6 Branching Databases Unit 3.8 Graphing	Unit 3.4 Touch Typing Unit 3.7 Simulation	Unit 3.9 Presenting
Online Safety	Copyright and Ownership Privacy and Security	Privacy and Security	Managing Online Information	Managing Online Information	Managing Online Information	Managing Online Information

