MFL	Year 3	Year 4	Year 5	Year 6
Unit	Spanish numbers and ages	Pets in spanish	Spanish numbers and ages	Spanish numbers and ages
Outline	Through playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to give their age in Spanish and ask others how old they are	Listening to a song about pets, children learn the names of different animals. They develop their knowledge of adjectives and describe the characteristics of different animals when writing a fun story about a visit to a pet shop. Children round off the unit by performing their stories to a small audience.	Through playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to give their age in Spanish and ask others how old they are	Through playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to give their age in Spanish and ask others how old they are
Learning objectives	<ul> <li>To recognise and recall numbers one to six in Spanish.</li> <li>To recognise and practise numbers one to ten in Spanish.</li> <li>To read and recognise numbers up to 12 in Spanish.</li> <li>To recognise and build a phrase to give your age in Spanish.</li> <li>To ask and answer questions giving personal information.</li> <li>To identify key phonemes to help spell number words.</li> </ul>	To apply new vocabulary to talk about pets.  To recognise that an adjective must agree with the noun it describes.  To describe an animal's characteristics.  To read and understand a short story.  To write a story about pets.  To rehearse and perform a short role play.	<ul> <li>one to ten in Spanish.</li> <li>To read and recognise numbers up to 12 in Spanish.</li> <li>To recognise and build a phrase to give your age in Spanish.</li> <li>To ask and answer questions giving personal information.</li> </ul>	<ul> <li>To recognise and recall numbers one to six in Spanish.</li> <li>To recognise and practise numbers one to ten in Spanish.</li> <li>To read and recognise numbers up to 12 in Spanish.</li> <li>To recognise and build a phrase to give your age in Spanish.</li> <li>To ask and answer questions giving personal information.</li> <li>To identify key phonemes to help spell number words.</li> </ul>
Key Skills	<ul> <li>Listening and responding to single words and short phrases.</li> <li>Reading aloud some words from simple songs, stories and rhymes.</li> <li>Recognising some familiar Spanish words in written form.</li> <li>Beginning to understand and notice cognates and near cognates.</li> </ul>	<ul> <li>Listening and responding to full sentences.</li> <li>Following a short text or rhyme, listening and reading at the same time.</li> <li>Identifying and discussing cognates and beginning to explore various language detective strategies.</li> <li>Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</li> </ul>	<ul> <li>Listening and responding to single words and short phrases.</li> <li>Reading aloud some words from simple songs, stories and rhymes.</li> <li>Recognising some familiar Spanish words in written form.</li> <li>Beginning to understand and notice cognates and near cognates.</li> </ul>	<ul> <li>Listening and responding to single words and short phrases.</li> <li>Reading aloud some words from simple songs, stories and rhymes.</li> <li>Recognising some familiar Spanish words in written form.</li> <li>Beginning to understand and notice cognates and near cognates.</li> </ul>

	<ul> <li>Using visual clues to make predictions about the meaning of unfamiliar vocabulary.</li> <li>Asking and/or answering simple questions.</li> <li>Practising speaking with a partner.</li> <li>Listening to songs and rhymes in the target language(s), repeating sounds and phrases to develop pronunciation and intonation. U</li> <li>sing short phrases to give information.</li> <li>Listening and repeating key phonemes with care.</li> <li>Introducing self to a partner with simple phrases.</li> </ul>	<ul> <li>Using contextual clues and cues to gist and make predictions about meanings.</li> <li>Recognising and answering simple questions which involve giving personal information.</li> <li>Listening to songs and rhymes in the target language(s), repeating sounds and phrases to develop pronunciation and intonation.</li> <li>Using a model to form a spoken sentence. Listening and repeating key phonemes with care</li> <li>Recognising how intonation and gesture are used to differentiate between statements and questions.</li> <li>Building confidence by repeating short phrases with increasing accuracy.</li> <li>Introducing self to a partner with simple phrases.</li> <li>Rehearsing and performing a short role-play.</li> <li>Selecting and writing short words and phrases.</li> <li>Using different adjectives with a singular noun, with correct positioning and agreement.</li> <li>Choosing appropriate adjectives from a wider range of adjectives.</li> </ul>	<ul> <li>Using visual clues to make predictions about the meaning of unfamiliar vocabulary.</li> <li>Asking and/or answering simple questions.</li> <li>Practising speaking with a partner.</li> <li>Listening to songs and rhymes in the target language(s), repeating sounds and phrases to develop pronunciation and intonation. U</li> <li>sing short phrases to give information.</li> <li>Listening and repeating key phonemes with care.</li> <li>Introducing self to a partner with simple phrases.</li> </ul>	<ul> <li>Using visual clues to make predictions about the meaning of unfamiliar vocabulary.</li> <li>Asking and/or answering simple questions.</li> <li>Practising speaking with a partner.</li> <li>Listening to songs and rhymes in the target language(s), repeating sounds and phrases to develop pronunciation and intonation. U</li> <li>sing short phrases to give information.</li> <li>Listening and repeating key phonemes with care.</li> <li>Introducing self to a partner with simple phrases.</li> </ul>
Key Vocab	<ul> <li>uno</li> <li>dos</li> <li>tres</li> <li>cuatro</li> <li>cinco</li> <li>seis</li> </ul>	<ul> <li>una mascota</li> <li>amistoso</li> <li>energético</li> <li>feroz</li> <li>grande</li> <li>lento</li> </ul>	<ul><li>uno</li><li>dos</li><li>tres</li><li>cuatro</li><li>cinco</li><li>seis</li></ul>	<ul><li>uno</li><li>dos</li><li>tres</li><li>cuatro</li><li>cinco</li><li>seis</li></ul>

	• siete	• mono	• siete	• siete
	<ul><li>ocho</li></ul>	• obediente	• ocho	• ocho
	<ul> <li>nueve</li> </ul>	• Negra	• nueve	• nueve
	• diez	• pequeño	• diez	• diez
	<ul><li>once</li></ul>	• rápido	• once	• once
	<ul> <li>doce</li> </ul>	• roja	• doce	• doce
	• más	• tímido	• más	• más
	<ul> <li>menos</li> </ul>	• tranquilo	• menos	• menos
	• ¿Cuántos?	• travieso	• ¿Cuántos?	• ¿Cuántos?
Key Questions	<ul> <li>What is the number (insert number to 12) in Spanish?</li> <li>Can you count to 12 in</li> </ul>	<ul> <li>What does the verb 'tener' mean in English?</li> <li>How do we change the verb 'tener'</li> </ul>	<ul> <li>What is the number (insert number to 12) in Spanish?</li> <li>Can you count to 12 in</li> </ul>	<ul> <li>What is the number (insert number to 12) in Spanish?</li> <li>Can you count to 12 in</li> </ul>
	Spanish?	in the first and second person?	Spanish?	Spanish?
	Can you tell me what the number (insert number to 12 in	How do you answer a question that starts with 'Tienes…?'	Can you tell me what the number (insert number to 12	Can you tell me what the number (insert number to 12
	Spanish) is in English?  • What does mas mean?	<ul> <li>What does 'tienes una mascota?' mean in English?</li> </ul>	in Spanish) is in English?  • What does mas mean?	in Spanish) is in English?  • What does mas mean?
	What does mean?	Can you name any animals in	What does menos mean?	What does mean?
	How do you pronounce the	Spanish?	How do you pronounce the	How do you pronounce the
	phoneme 'u' in Spanish?	can you pronounce the trilled 'r'	phoneme 'u' in Spanish?	phoneme 'u' in Spanish?
	What number word can you	sound?	What number word can you	What number word can you
	hear the 'u' sound in?	Can you pronounce the soft 'r'	hear the 'u' sound in?	hear the 'u' sound in?
	<ul> <li>Can you show me the mouth shapes for 'o' and 'u'?</li> </ul>	sound?  • How do adjectives change	Can you show me the mouth shapes for 'o' and 'u'?	• Can you show me the mouth shapes for 'o' and 'u'?
	<ul><li>What does the question</li></ul>	depending on the gender of the	What does the question	What does the question
	'Cuantos?' mean?	noun it describes?	'Cuantos?' mean?	'Cuantos?' mean?
	<ul> <li>How do you pronounce the phoneme 'c'?</li> </ul>	What does the adjective (insert     Spanish adjective e.g. mono,	<ul> <li>How do you pronounce the phoneme 'c'?</li> </ul>	<ul> <li>How do you pronounce the phoneme 'c'?</li> </ul>
	<ul> <li>How do you pronounce the phoneme 'z'?</li> </ul>	amistoso, tranquilo) mean in English?	How do you pronounce the phoneme 'z'?	<ul> <li>How do you pronounce the phoneme 'z'?</li> </ul>
	<ul> <li>Can you think of any words</li> </ul>	Can you match the Spanish	Can you think of any words	<ul> <li>Can you think of any words</li> </ul>
	using the phonemes 'c' or 'z'?	adjective antonyms?	using the phonemes 'c' or 'z'?	using the phonemes 'c' or 'z'?
	<ul> <li>What does 'Cuantos anos tienes mean?'</li> </ul>	What is the feminine/masculine form of the adjective (insert	What does 'Cuantos anos tienes mean?'	What does 'Cuantos anos tienes mean?'
	<ul> <li>How do we respond to 'Cuanto</li> </ul>	Spanish adjective e.g. pequenio,	How do we respond to 'Cuanto	<ul><li>How do we respond to</li></ul>
	anos tienes?'	travieso)?	anos tienes?'	'Cuanto anos tienes?'
	<ul> <li>How do we say 'I am years</li> </ul>	What does the word 'muy' mean?	How do we say 'I am years	How do we say 'I am
	old?'	Why is an exclamation mark used	old?'	years old?'
	<ul> <li>How do we pronounce 'ñ'?</li> </ul>	at the beginning and end of a	<ul> <li>How do we pronounce 'ñ'?</li> </ul>	<ul> <li>How do we pronounce 'ñ'?</li> </ul>
	• What is La Oca?	phrase in Spanish?	• What is La Oca?	• What is La Oca?

What does 'me toca' and 'te	What do the question marks tell us	What does 'me toca' and 'te	What does 'me toca' and 'te
toca' mean?	when reading in spanish?	toca' mean?	toca' mean?
<ul> <li>How do we say it is my/your</li> </ul>		<ul> <li>How do we say it is my/your</li> </ul>	<ul> <li>How do we say it is my/your</li> </ul>
turn?		turn?	turn?
<ul> <li>What does !Feliz Navidad!</li> </ul>		<ul> <li>What does !Feliz Navidad!</li> </ul>	<ul> <li>What does !Feliz Navidad!</li> </ul>
Mean in English?		Mean in English?	Mean in English?
<ul> <li>What festive traditions do they</li> </ul>		What festive traditions do they	<ul> <li>What festive traditions do</li> </ul>
have in Spain?		have in Spain?	they have in Spain?
<ul><li>What is Los Reyes?</li></ul>		<ul><li>What is Los Reyes?</li></ul>	<ul><li>What is Los Reyes?</li></ul>
<ul> <li>What is la Nochevieja?</li> </ul>		• What is la Nochevieja?	• What is la Nochevieja?