

MFL Spring 2 Overview

MFL	Year 3	Year 4	Year 5	Year 6
Unit	Classroom objects in Spanish.	In a Spanish Café	Classroom objects in Spanish.	Classroom objects in Spanish.
Outline	By playing speaking and listening games, children learn some basic classroom instructions. They learn the vocabulary for classroom items found in their school bag, and discover that every Spanish noun is either 'masculine' or 'feminine'. Children learn how to describe what they have and do not have in their school bag, using plurals and conjunctions.	Reading and creating typical Spanish café menus, the children learn to order food and drink and role-play conversations between waiting staff and customers. When practising and performing these role plays, the children evaluate and improve their conversations, making them sound as natural as possible.	By playing speaking and listening games, children learn some basic classroom instructions. They learn the vocabulary for classroom items found in their school bag, and discover that every Spanish noun is either 'masculine' or 'feminine'. Children learn how to describe what they have and do not have in their school bag, using plurals and conjunctions.	By playing speaking and listening games, children learn some basic classroom instructions. They learn the vocabulary for classroom items found in their school bag, and discover that every Spanish noun is either 'masculine' or 'feminine'. Children learn how to describe what they have and do not have in their school bag, using plurals and conjunctions.
Learning objectives	<ul style="list-style-type: none"> • To recognise and respond to spoken classroom instructions. • To name school bag objects and identify if they are masculine or feminine nouns. • To identify how a noun phrase changes in the plural form when describing classroom items. • To construct a phrase using the negative form, no tengo- I do not have. • To read and interpret sentences featuring the conjunctions y and pero. • To compose a piece of writing describing what is in a school bag. 	<ul style="list-style-type: none"> • To apply comprehension strategies and discover the meaning of new words. • To make polite requests about what I want to eat and drink. • To identify conversational language. • To engage in conversations that involve making requests. • To write a role play script for a conversation. • To perform, evaluate and improve role play. 	<ul style="list-style-type: none"> • To recognise and respond to spoken classroom instructions. • To name school bag objects and identify if they are masculine or feminine nouns. • To identify how a noun phrase changes in the plural form when describing classroom items. • To construct a phrase using the negative form, no tengo- I do not have. • To read and interpret sentences featuring the conjunctions y and pero. • To compose a piece of writing describing what is in a school bag. 	<ul style="list-style-type: none"> • To recognise and respond to spoken classroom instructions. • To name school bag objects and identify if they are masculine or feminine nouns. • To identify how a noun phrase changes in the plural form when describing classroom items. • To construct a phrase using the negative form, no tengo- I do not have. • To read and interpret sentences featuring the conjunctions y and pero. • To compose a piece of writing describing what is in a school bag.

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Key Skills	<ul style="list-style-type: none"> • Listening and responding to single words and short phrases. • Recognising some familiar Spanish words in written form. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Language production • Asking and/or answering simple questions. • Forming simple statements with information including the negative. • Practising speaking with a partner. • Using short phrases to give information. • Listening and repeating key phonemes with care. • Recognising that sounds and spelling patterns can be different from English. • Building confidence by repeating short phrases with increasing accuracy. • Experimenting with simple writing, copying with accuracy. • 	<ul style="list-style-type: none"> • Listening and responding to full sentences. • Identifying and discussing cognates and beginning to explore various language detective strategies. • Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using contextual clues and cues to gist and make predictions about meanings. • Recognising and answering simple questions which involve giving personal information. • Using a variety of conversational phrases. • Using a model to form a spoken sentence. • Listening and repeating key phonemes with care. • Recognising how intonation and gesture are used to differentiate between statements and questions. • Building confidence by repeating short phrases with increasing accuracy. • Rehearsing and performing a short role-play. • Selecting and writing short words and phrases. 	<ul style="list-style-type: none"> • Listening and responding to single words and short phrases. • Recognising some familiar Spanish words in written form. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Language production • Asking and/or answering simple questions. • Forming simple statements with information including the negative. • Practising speaking with a partner. • Using short phrases to give information. • Listening and repeating key phonemes with care. • Recognising that sounds and spelling patterns can be different from English. • Building confidence by repeating short phrases with increasing accuracy. • Experimenting with simple writing, copying with accuracy. • 	<ul style="list-style-type: none"> • Listening and responding to single words and short phrases. • Recognising some familiar Spanish words in written form. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Language production • Asking and/or answering simple questions. • Forming simple statements with information including the negative. • Practising speaking with a partner. • Using short phrases to give information. • Listening and repeating key phonemes with care. • Recognising that sounds and spelling patterns can be different from English. • Building confidence by repeating short phrases with increasing accuracy. • Experimenting with simple writing, copying with accuracy. •
Key Vocab	<ul style="list-style-type: none"> • una regla • una goma • una botella de agua • un lápiz • un bolígrafo 	<ul style="list-style-type: none"> • para • beber • comer • quiero • con 	<ul style="list-style-type: none"> • una regla • una goma • una botella de agua • un lápiz • un bolígrafo 	<ul style="list-style-type: none"> • una regla • una goma • una botella de agua • un lápiz • un bolígrafo

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	<ul style="list-style-type: none"> • un cuaderno • un estuche • tengo • no tengo • ¿Tienes...? • ¿Qué tienes...? • en mi mochila • y • pero 	<ul style="list-style-type: none"> • por favor • gracias • ¿Qué quieres beber? • ¿Qué quieres comer? • Aquí tienes. • ¡Que aproveche! • primer plato • segundo plato • postre 	<ul style="list-style-type: none"> • un cuaderno • un estuche • tengo • no tengo • ¿Tienes...? • ¿Qué tienes...? • en mi mochila • y • pero 	<ul style="list-style-type: none"> • un cuaderno • un estuche • tengo • no tengo • ¿Tienes...? • ¿Qué tienes...? • en mi mochila • y • pero
Key Questions	<ul style="list-style-type: none"> • How do you say (insert classroom instruction e.g. listen) in Spanish? • What does (insert classroom instruction e.g. Escuchad!) mean in English? • Can you show me the action for the instruction... (insert Spanish action e.g. levantaos)? • Is the noun masculine or feminine? • How do we know if a noun is masculine or feminine? • How do you pronounce the phoneme 'r' in Spanish? • What does tengo mean? • How do you say (insert classroom object) in Spanish? • What is a (insert Spanish word for classroom object e.g bolígrafo) in English? • How do we form a negative using tengo? • What does 'Tienes..' mean? • Can you ask a question using 'Tienes?' • What does 'y' mean? • What does 'pero' mean? 	<ul style="list-style-type: none"> • What is a 'La carta'? • What does 'beber,' mean in English? • What does 'comer,' mean in English? • What does 'para,' mean in English? • Can you name some foods in Spanish? • Can you name some drinks in Spanish? • What does (insert Spanish words for food/drink e.g. ensalada/agua) in English? • How do you ask 'what do you want?' in Spanish? • How do you say 'I want' in Spanish? • What does 'Que quieres?' mean in English? • What does 'Quiero' mean in English? • What is the Spanish word for 'waiter'? • What is the Spanish word for 'cliente'? • What polite words do customers use at a restaurant? • What is a 'menu del día'? • What does primer plato mean? • What does segundo plato mean? 	<ul style="list-style-type: none"> • How do you say (insert classroom instruction e.g. listen) in Spanish? • What does (insert classroom instruction e.g. Escuchad!) mean in English? • Can you show me the action for the instruction... (insert Spanish action e.g. levantaos)? • Is the noun masculine or feminine? • How do we know if a noun is masculine or feminine? • How do you pronounce the phoneme 'r' in Spanish? • What does tengo mean? • How do you say (insert classroom object) in Spanish? • What is a (insert Spanish word for classroom object e.g bolígrafo) in English? • How do we form a negative using tengo? • What does 'Tienes..' mean? • Can you ask a question using 'Tienes?' • What does 'y' mean? • What does 'pero' mean? 	<ul style="list-style-type: none"> • How do you say (insert classroom instruction e.g. listen) in Spanish? • What does (insert classroom instruction e.g. Escuchad!) mean in English? • Can you show me the action for the instruction... (insert Spanish action e.g. levantaos)? • Is the noun masculine or feminine? • How do we know if a noun is masculine or feminine? • How do you pronounce the phoneme 'r' in Spanish? • What does tengo mean? • How do you say (insert classroom object) in Spanish? • What is a (insert Spanish word for classroom object e.g bolígrafo) in English? • How do we form a negative using tengo? • What does 'Tienes..' mean? • Can you ask a question using 'Tienes?' • What does 'y' mean? • What does 'pero' mean?

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		<ul style="list-style-type: none">• How do you order in Spanish?		
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