

## Year 6 Curriculum Overview

|                   | Autumn 1                                                                                                                                            | Autumn 2                                                                                                                                                                 | Spring 1                                                                                                                                          | Spring 2                                                                                                                                                   | Summer 1                                                                                                                                              | Summer 2                                                                                                                                                                                                          |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RE                | Creation and Covenant                                                                                                                               | Prophecy and promise                                                                                                                                                     | Galilee to Jerusalem                                                                                                                              | Desert to Garden                                                                                                                                           | To the ends of the Earth                                                                                                                              | Dialogue and Encounter                                                                                                                                                                                            |
| Writing           | <p>King Kong by Anthony Browne, King Kong (1933 film)</p> <p>Outcomes<br/>Fiction: write an action-packed story ending</p> <p>Poetry unit Blitz</p> | <p>Can We Save the Tiger? by Martin Jenkins</p> <p>Outcomes<br/>Information/explanation: hybrid text</p> <p>A Tiger in the Zoo Poetry</p>                                | <p>The Selfish Giant by Oscar Wilde &amp; Ritva Voutila</p> <p>Outcomes<br/>Fiction: write a classic narrative</p> <p>Guarding secrets poetry</p> | <p>The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann</p> <p>Outcomes<br/>Persuasion: write a letter to raise awareness</p> <p>The Sea Poetry</p> | <p>Manfish by Jennifer Berne, Great Adventurers by Alastair Humphreys</p> <p>Outcomes<br/>Non-Fiction: write a biography</p> <p>For Forest Poetry</p> | <p>Poetry for Kids William Shakespeare by Marguerite Tassi, A Stage Full of Shakespeare Stories by Angela McAllister</p> <p>Outcomes<br/>Fiction: write a sonnet</p> <p>Sonnet Written at the close of Spring</p> |
| Maths             | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition, Subtraction, Multiplication and Division</li> </ul>                           | <ul style="list-style-type: none"> <li>Addition, Subtraction, Multiplication and Division</li> <li>Fractions A</li> <li>Fractions B</li> <li>Converting Units</li> </ul> | <ul style="list-style-type: none"> <li>Ratio</li> <li>Algebra</li> <li>Decimals</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Fractions, Decimals and Percentages</li> <li>Area, Perimeter and Volume</li> <li>Statistics</li> </ul>              | <ul style="list-style-type: none"> <li>Shape</li> <li>Position and Direction</li> <li>Themed Projects and Problem Solving</li> </ul>                  | <ul style="list-style-type: none"> <li>Themed Projects and Problem Solving</li> </ul>                                                                                                                             |
| Science           | Classifying big and small                                                                                                                           | Evolution and inheritance                                                                                                                                                | Light and reflection                                                                                                                              | Circulation and health                                                                                                                                     | Circuits, batteries and switches                                                                                                                      | Are some sunglasses safer than others?                                                                                                                                                                            |
| History           |                                                                                                                                                     | British History 6: What was the impact of World War II on the people of Britain?                                                                                         |                                                                                                                                                   | What does the census tell us about our local area?                                                                                                         |                                                                                                                                                       | The Sikh Empire                                                                                                                                                                                                   |
| Geography         | Why does population change?                                                                                                                         |                                                                                                                                                                          | Where does our energy come from?                                                                                                                  |                                                                                                                                                            | Can I carry out and independent fieldwork enquiry?                                                                                                    |                                                                                                                                                                                                                   |
| Design technology | Textiles: Waistcoats                                                                                                                                |                                                                                                                                                                          | Structure: Playgrounds                                                                                                                            |                                                                                                                                                            | Digital world: Navigating the world                                                                                                                   |                                                                                                                                                                                                                   |
| MFL               | Spanish greetings with puppets                                                                                                                      | Spanish numbers and ages                                                                                                                                                 | Shapes and colours in Spanish                                                                                                                     | Classroom objects in Spanish                                                                                                                               | Where do you live in Spain?                                                                                                                           | Journey around Latin America                                                                                                                                                                                      |
| Art               |                                                                                                                                                     | Drawing: Make my voice heard                                                                                                                                             |                                                                                                                                                   | Craft and design: Photo opportunity                                                                                                                        |                                                                                                                                                       | Sculpture and 3D: Making memories                                                                                                                                                                                 |
| PSHE              | Being a Good Citizen<br>Lifecycles<br>4 lessons<br>Weekly Picture News Session                                                                      | Me, My Body, My Health<br>4 lessons<br>Weekly Picture News Session<br><br>Online safety                                                                                  | Emotional Wellbeing<br>Lifecycles<br>6 lessons<br>Weekly Picture News Session                                                                     | Keeping Safe<br>3 lessons<br>Weekly Picture News Session<br><br>Online safety                                                                              | Keeping Safe<br>1 lessons<br>Weekly Picture News Session<br><br>Online safety                                                                         | Lifecycles<br>Wider World<br>Weekly Picture News Session<br><br>Online safety                                                                                                                                     |

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|---------------|---------------------------------------------------|----------------------------------------|---------------------------------------|-----------------------------------------------|------------------------------------------|------------------------------------|
|               | Online safety<br>Copyright and ownership          | Privacy and security                   | Online safety<br>Privacy and security | Privacy and security                          | Managing online information              | Managing online information        |
| Music         | We've Got Rhythm – Rhythmic Devices and Structure |                                        | Musical Effects and Moods             |                                               | Celebrating Songs                        |                                    |
| PE            | Year 5/6 Athletics                                | Year 5/6 Net and Wall - Tennis         | Year 6 Gymnastic Core Task 1          | Year 5/6 OAA - Teamwork and Problem Solving 1 | Dance - Dance through the ages           | Year 5/6 Invasion Games - Football |
|               | Year 5/6 Dance - Food, Glorious Food              | Year 5/6 Dance - Seaside               | Year 5/6 Dance - Heroes and Villains  | Dance - World War 2                           | Year 5/6 Striking and Fielding - Cricket | Year 5/6 Dance - Earthlings        |
| Computing     | Unit 6.1 Coding                                   | Unit 6.4 Blogging<br>Unit 6.6 Networks | Unit 6.5 Text Adventures              | Unit 6.7 Quizzing                             | Unit 6.8 Understanding Binary            | Unit 6.9 Spreadsheets              |
| Online Safety | Copyright and Ownership                           | Privacy and Security                   | Privacy and Security                  | Privacy and Security                          | Managing Online Information              | Managing Online Information        |

MAKING TOMORROW A BETTER DAY